



CALLINGTON COMMUNITY COLLEGE (FOUNDATION SCHOOL)

ACCESSIBILITY PLAN

The legal framework

The Disability Discrimination Act, as amended by the SEN and Disability Act 2001, places a duty on each school to produce an accessibility plan in writing by April 2003. The first plan will run for three years.

Schools are required to plan for:

- increasing access for disabled pupils to the school curriculum;
- improving access to the physical environment of schools;
- improving the delivery of written information to disabled pupils.

Schools are required to publish information about their accessibility plans in their governors annual report to parents.

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse affect on his or her ability to carry out normal day to day activities.

Admission arrangements for students with disabilities

At Callington Community College in line with the LEA policy and LEA admissions criteria students with disabilities and special educational needs are not discriminated against. Each student is considered for admission against the LEA admission criteria. We encourage applications from any disabled student, particularly those living within our 'natural' catchment area as we believe all local students should attend the college.

Disabled students access to the curriculum

Callington Community College treats all students the same regardless of any disability. However, as a college we are moving towards an individualised philosophy aiming to deliver individual support, an individual curriculum and individual learning plans. To this end specific courses may be provided which help an individual with disabilities to make enhanced progress. We may also be able to provide equipment and materials to aid the learning of anyone with disabilities.

All students are encouraged to participate fully in all aspects of college life including extra-curricular activities, e.g. college trips, fieldwork, sport, etc.

Where necessary support staff are involved to enable disabled students to participate.

Access to the physical environment

Callington Community College meets the needs of a range of special educational needs and disability needs generally encountered in mainstream schools.

Special access facilities include:

- toilets for the disabled - Library, Sports Centre and Art Block;
- wheelchair access to most teaching areas;
- signage around the college;
- stairs coloured to enable easy sighting.

The delivery of written information to disabled people

Written information provided for students with disabilities take account of their preferred formats and are made available as soon as is possible.

Access Plan

Area 1 - Improving access for disabled students to the college curriculum

	Target	Action	Timeframe
a)	Continuing to train teachers on differentiation in the curriculum.	Through department reviews assess which departments and teachers require training.	
b)	To continue to assess the merits of different groupings of students - sorting, banding, mixed abilities.	Through department reviews assess which departments and teachers require training.	
c)	Continue to develop KS3/KS4 curriculum programmes which are appropriate to the needs of individual students.	The SEN Curriculum Action Group continue to meet to develop ideas.	
d)	Each student from Year 9 onwards is seen individually by their personal tutor at least every two weeks.	All students allocated a trained personal tutor.	From September 2003

Area 2 – Improving access to the physical environment of schools

Target	Action	Timeframe
Using the LEA Accessibility Audit as a guide - gradually improve access with ramps, rails, lifts and signs.	Governors and SMT Action Group Action Group decide on annual improvements - develop an action plan.	Action Group set up in September 2003.

Area 3 - Improving the delivery of written information to disabled students

Target	Action	Timeframe
Ensure that all written materials are made available in alternative formats.	College maintains a register of needed formats through consultation with parents and LEA.	With effect from September 2003.