



CALLINGTON COMMUNITY COLLEGE (FOUNDATION SCHOOL)

ASSESSMENT POLICY

Assessment is essential for effective teaching and learning. At Callington Community College we believe assessment should, inform, support, encourage, question and challenge.

The College assessment process involves ‘Assessment **for** Learning’ (formative assessment) and ‘Assessment **of** Learning’ (summative assessment).

Assessment of Learning

This involves judging students’ performance against national standards (level or grade descriptions). Teachers make these judgments at the end of a module of work, year or key stage. Test results also describe students’ performance in terms of levels (in Key Stage 3) and grades in Key Stage 4 and in the Sixth Form). *Although we do report levels and grades it is very important for students and parents to read the formative teacher comments on each subject module assessment sheet.*

The use of this summative data is an important aspect of assessment **for** learning.

Assessment for Learning

Assessment for Learning is the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go and how best to get there.

As a College we:

- value positive attitudes to learning and promote trusting relationships;
- encourage and build self-esteem;
- believe that all students can improve and measure individuals against their own previous attainment instead of against other students;
- use value-added data;
- provide quality support and guidance for each individual student;
- encourage review and self-evaluation at individual, subject and college level.

What we assess

At Callington Community College we not only aim to help our students to achieve high levels of personal achievement academically, we also aim to help our students to achieve high levels of skill development, to develop high aspirations, high levels of self-knowledge and to

develop the skills relevant to becoming a good citizen. As a result our assessment system supports more than just academic development.

We assess:

- Academic progress.
- Skills and capabilities development: Managing information, creativity, problem solving/decision making, self-management, working with others.
- Qualities related to the eight conditions for raising student aspirations.

How the assessment process works

For students:

- Assessment is continuous and formative in every subject.
- In each subject, module assessment is on-going. A module assessment sheet is placed in the student book, and teacher formative comments and student assessment are added to the sheet continually.
- Each half term a Student Progress Report is sent home. This document is very thorough and involves summative levels or grades.
- Students are also involved in continual assessment dialogue with their subject teachers.
- Each student has regular (every two to four weeks) individual interviews with their personal tutor.
- The student will attend the annual Student Progress Review Day meeting between themselves, their parents and their tutor. This takes place in February.

For parents:

- At any time a parent can contact any subject teacher, tutor or Head of Year to discuss the progress of their child. (Teachers will also contact home should the need arise).
- Parents can look at the college website for details of the objectives and assessment of each subject module.
- Parents can assess the progress of the child in every subject by regularly looking at the module assessment sheets in the books of their children.
- Each half term a Student Progress Report is sent home. This document involves summative levels or grades.
- Parents will be invited to attend the annual Student Progress Review Day meeting between themselves, their parents and their tutor. This takes place in February.

The Privileges System and the celebration of achievement

Students will be awarded privileges on the half termly Student Progress Report. And at other times for progress, involvement in Curriculum Plus activities, representing the college, active citizenship, maintaining a healthy lifestyle and for the development of skills, capabilities and aspirations.

At the end of each college year the students and their parents will be invited to an End of Year Celebration Evening at which students will be presented with their Certificates and other awards.