



CALLINGTON COMMUNITY COLLEGE ACADEMY TRUST

COLLECTIVE WORSHIP POLICY/ IDEAS TO LIVE BY PROGRAMME

The College's Core Principles are centred on valuing the individual, embedding respect, sharing responsibility for the students' spiritual, moral, social and cultural development and raising levels of self-esteem in order to promote a highly cohesive learning environment that enables students to become generative citizens.

The College timetable allows all staff to access the **Ideas To Live By (ITLB)** programme on a daily basis, and through tutor lessons and assemblies students are proactively engaged in discussions based on the Every Child Matters (ECM) agenda and the overarching aim to promote resilience, confidence and independence. The **ITLB** programme is based on eleven monthly themes, and the main purpose of the weekly programme is to support an integrated approach to spiritual, moral, social and cultural development across the College.

From 8.40 to 8.45 each day staff and students engage with the weekly quotes and monthly themes of **ITLB** that permeate across the whole week through daily discussions that envelop the views and opinions in a variety of contexts. Essentially, the programme is carefully structured to create a framework that aims to promote a cohesive learning community through spiritual, moral, social and cultural development. The **ITLB** programme involves all curriculum areas but more specifically it forms the basis of assemblies, tutor lessons, and the schemes of learning for the Personal Social Health and Economic Education (PSHEE), Citizenship and Belief and Ethics departments.

The **ITLB** programme (overleaf) ensures that the whole College has a shared and consistent understanding of Collective Worship and the inherent importance of spiritual, moral, cultural and social development as a citizen in the local and wider communities.

A PowerPoint presentation of the whole **ITLB** programme is available to staff in the Documents folder in the Main staffroom on the College VLE. The **ITLB** programme has been designed to be delivered without the use of the PowerPoint if necessary. All staff will be briefed each week on the **ITLB**, paper copies of the quotation are posted around the College site and copies of the structure are given to each teacher.

'Ideas to Live By' framework 2011-12

Monthly programme

Monthly themes/Focus subjects/Assembly themes

Month	Theme	Focus subjects	Possible assembly themes
September	Equality	Citizenship & PSHEE	New beginnings and resolutions (first assembly). World Peace day (21/9/11). Global Truce day (21/9/12).
October	Staying safe	ICT	World Mental Health Day (10/10/11). National Poetry day. (06/10/11) Bonfire night and use of Fireworks.
November	Resilience	Science/Social sciences	Children in Need (18/11/11). Remembrance day. (11/11/12)
December	Economic well-being (ECM)	Maths	Christmas story. Lions Clubs International - Christmas boxes. World Aids day (1/12/11).
January	Motivation	PE	New Year's Resolutions. Olympics 2012.
February	Diversity	Drama/Dance	Inspirational individuals (religious/cultural).
March	Making a positive contribution (ECM)	History/Geography	Easter - 8 th April, (Christian tradition). International Women's Day (8/3/12). Sport Relief (23-25/3/12).
April	Empathy	Languages	World Health day – Ageing and Health (7/4/12). Exchange visit presentations. World Languages Day in 2013.
May	Enjoying and Achieving (ECM)	Art	World Fair Trade Day (12/5/12).
June	Being Healthy	Food technology/Design & Technology	World Environment day (5/6/12). World Refugee day. (20/06/12)
July	Community cohesion	English	Olympic values (27/7 to 12/8).

Weekly programme

Monday – Quote;

Tuesday - Global awareness (Moral development);

Wednesday – Silent reflection (Spiritual development);

Thursday – Student Speak (Social development);

Friday – Music for Reflection (Cultural development).

The 'Ideas to Live by' framework is based on **(ECM) Every Child Matters objectives and (SMSC) Spiritual, Moral, Social and Moral development.**

This policy will be reviewed annually.