



CALLINGTON COMMUNITY COLLEGE ACADEMY TRUST

CURRICULUM POLICY

At Callington Community College we want each of our students to achieve their very best and to develop the skills, attributes, and knowledge to reach their dreams.

We provide our students with the best possible education, guidance and support to help them through their college life. Not only is each student taught by a range of experienced and high quality subject specialists, they also have an individual tutor who meets them regularly to discuss and guide their progress.

The world is changing rapidly and young people need to develop a wide range of skills if they are to make the most of their future. Subject knowledge is still very important but the importance of skills cannot be underestimated. Schools need to change significantly to provide an education relevant to today.

We are, as always, moving forward to deliver the best possible education for our students. Our curriculum will continue to evolve as we develop, trial and evaluate strategies and approaches designed to create a challenging, appropriate and relevant curriculum.

The KS3 curriculum

Outline

KS3 operates over two, Years 7 and 8.

The main reasons for this are:

- To create greater challenge in Years 7 and 8.
- To create more relevant and challenging courses in Years 9, 10 and 11.
- To allow AS level students (Years 11 and 12) more time for study and for developing wider experiences.

Structure and organisation

All students in KS3 follow the National Curriculum. A broad and balanced curriculum is provided which is designed to deliver the basic skills and knowledge that provide a solid foundation for KS4 and 5. The aim in KS3 is to also provide relevant challenge and opportunities in order to stimulate the desire for learning.

All National Curriculum subjects are followed by all students in KS3: English, Mathematics, Science, PE, RE (Belief and Culture), Personal, Social, Health and Economic Education (PSHEE), Citizenship, History, Geography, ICT, Design and Technology, Modern Foreign Languages, Art, Music, Drama. In addition, short modules of a number of other subjects are also delivered to all students: Dance, Singing and a wide range of additional activities delivered through our Personal Enhancement Programme (PEP).

In Year 7 English, Drama, ICT, PSHEE, Citizenship History and some of the work in Languages is delivered through a multi-disciplinary Communications programme. Groupings of students within the Year 7 Communications programme allow focused intervention for students with literacy attainment at KS2 of level 3 and below.

For a small number of learners in Year 8 the English and Modern Foreign Languages time has been integrated into one course with a real focus on literacy development.

Students with specific learning needs often related to SEN or behaviour may well be involved in individual or small group activities at times.

At regular intervals throughout the KS3 programme the curriculum is collapsed to allow for half-day or full day long learning activities which are designed to stimulate, challenge and inform. These activities include master classes, industry days, leadership and citizenship related events.

The structure of the curriculum in Years 7 and 8 is modular. There are six blocks (A - F) each approximately six weeks long. Students are issued with a new timetable at the start of each block.

Support

In order to help guide and support each individual student through the learning process every student has a personal tutor and has on a regular basis individual student interviews with their tutor.

The KS4 Curriculum

Outline

The KS4 curriculum is taught, in years 9, 10 and 11. The National Curriculum is followed by all students, although the structure of the curriculum is designed to give students the maximum flexibility to follow an individually designed course pathway that satisfies their needs, supports their preferred learning styles and provides them with the skills and knowledge they, as an individual, need. As a result, there is a guided choice for up to five subjects, with the choice being made from up to 28 different courses; academic and vocational.

Students study a core curriculum and up to 2 option subjects in Years 9 and 10. In Year 11 they continue to study the elements of the core curriculum not examined at the end of Year 10, and 3 option subjects. Where appropriate up to 2 of these could be AS Level courses.

Structure and organisation

All students in KS4 follow English (GCSE) and Digital Communications (GCSE) or English Language (GCSE) and English Literature (GCSE). In addition they follow Mathematics (GCSE), Double Science (which incorporates Biology, Chemistry and Physics) (GCSE), Personal, Social and Health and Economic Education (PSHEE), PE, and RE (Belief and Ethics) (GCSE Short course). In addition students make a guided choice from a wide range of other courses:

- GCSEs — Food Technology, Catering, Resistant Materials, Textile Design, Art, Drama, French, Dance, History, Geography, PE, Triple Science, Photography, Spanish, Mandarin Chinese, Child Development and Psychology.
- Vocational Courses — Health and Social Care, Information Technology, Beauty Therapy, Business Studies, Construction, Engineering, Performing Arts (Dance), Performing Arts (Music) and Sport.

- Other courses — Music Rockschool (Level 2), Functional Skills ICT, Asset Languages, Spanish and Mandarin, Critical Thinking (AS Level) The Project, Community Volunteering Certificate.

All students take part in one week of work experience during Key Stage 4.

Support and guidance

As in KS3, in order to help guide and support each individual student through the learning process every student has a personal tutor and has individual student interviews with their tutor.

Sixth-Form Curriculum

Outline

The Sixth Form curriculum is followed by students in Years 12 and 13 (and some Year 11 students taking AS Levels). The sixth form programme is made up of academic and vocational courses. The only GCSE retake courses available in Year 12 are English and Mathematics

Structure and organisation

Many students follow three or four AS level courses although there is a provision for students to follow other routes. The courses we offer are:

- AS/A level: Applied Business, Art and Design, Art and Design – Photography, Art and Design – Textile Design, Biology, Chemistry, Dance, Design and Technology – Food Technology, Design and Technology – Product Design, Drama and Theatre Studies, Economics, Engineering, English Language, English Literature, French, Geography, Health and Social Care, History, Information and Communication Technology (Applied) Mathematics, Further Mathematics, Media Studies, Music, Music Technology, Physical Education, Physics, Psychology, Religious Studies (Philosophy and Ethics), and Spanish.
- Vocational Level 3 courses: Music (Performing), Sport (Performance and Excellence) and Beauty Therapy.
- Vocational Level 2 courses: Construction, Beauty Therapy and Public Services.
- Other courses: The Sports and Dance Academy, Community Sports Leaders Award (CSLA), Critical Thinking (AS Level), General Studies (AS Level), The Extended Project, Asset Languages Spanish and Madarin, Award in Community Volunteering (ASDAN Level 3)
- GCSEs: English (retake), Mathematics (retake).

Support and guidance

All Sixth-Form students have an individual tutor to guide and support them through their studies.

Other provision

The Spiritual, Moral, Social and Cultural development of young people is a shared responsibility across the College . Subjects like PSHEE and Citizenship make a significant contribution to this. In all subjects aspects of SMSC are delivered and in particular through the daily Ideas to Live By programme, for which there is a focus in all year groups during period 1 of every day.

At times, dependent on need and demand some additional courses are available to students of all ages, for example GCSE Astronomy.

The education of each of our students is a partnership between the student, their parents and the college. Parents are encouraged to contact the college with any concerns. The first point of call is the student's personal tutor