



# CALLINGTON COMMUNITY COLLEGE (FOUNDATION SCHOOL INTERNATIONAL POLICY

## Introduction

The governors and staff recognise that:

- Global issues are an increasingly important part of the lives of our students as they grow up in a world where economies are becoming more interdependent and global communication becomes the norm.
- Our students need to be prepared for life in communities where the ethnic profile is, in many cases, more varied than their own background.
- The Global Dimension should be reflected in the attitudes and values of our students, the ethos of the college and in the college curriculum.
- As a college we are committed to both gender and racial equality.

## Aims

To enable our students to:

- have a greater awareness of the global dimension;
- have the confidence to communicate in other languages;
- respect and value different cultures and beliefs;
- enjoy regular contact with students and adults living in different countries.

## Objectives

- To work to maintain and develop the International School Award.
- Through the Global Curriculum Group, introduce annual audits of the formal and informal curriculum which ensure that the eight Key Concepts of the Global Dimension are developed across appropriate areas of the curriculum.

These eight key concepts we recognise as:

1. diversity
  2. conflict resolution
  3. global citizenship
  4. human rights
  5. interdependence
  6. social justice
  7. sustainable development
  8. values and perceptions
- To develop a variety of global learning partnerships to include activities such as:
    - Interacting with staff and students from other countries, both face to face and via e-mail, video conferencing etc.
    - Sharing examples of culture, interests, lifestyle.
    - Student and staff visits to places of cultural interest in the UK and abroad.
    - Student exchanges and foreign work experience placements.
  - To develop a greater range of languages and language options to enable students to develop skills appropriate to their needs.