



KEY STAGE 4
CURRICULUM GUIDE
FOR YEAR 11
2011-2012

INTRODUCTION

Dear Students and Parents/Carers

A wide range of exciting curriculum choices is available in Year 11. These opportunities are continually developed in order to appeal to the strengths, interests and learning styles of our students.

The curriculum grows each year. Many academic and vocational courses are available. There are also opportunities to study AS level courses in Year 11. In considering their many options, students should gather as much information as possible and carefully consider the views of their teachers and parents. It is important at all stages, where students have formed clear aspirations for their future studies and careers, that the choices they make should support these goals. In the Sixth Form, AS, A level, the International Baccalaureate and many further courses become available.

Whilst making choices, please look carefully at the section of this booklet entitled The English Baccalaureate (page 6). The College is involved in leading important long-term developments in language learning; this involves working closely with primary schools, and with national and international organisations. A wide range of foreign language learning opportunities is available for students in Year 11.

To help you with your choices you are invited to the Year 11 Choices Information Evening on Tuesday 1st February. The evening will provide an opportunity for you to carefully consider all the courses available to you in Year 11 and to discuss your options with subject teachers.

I wish you every success in your Year 10 examinations and in making your choices of subjects to study in Year 11.

Yours sincerely

Mr G Lobbett
Headteacher

**IF YOU HAVE ANY QUESTIONS ABOUT THE CONTENT OF THIS BOOKLET, DO NOT
HESITATE TO CONTACT MISS JOHNSON AT THE COLLEGE
(Telephone Number : 01579 383292)**

THE YEAR 9 – 11 CURRICULUM – A THREE YEAR PROGRAMME

Years 9 and 10

The Year 9 and 10 curriculum has focused on the core subjects. Students have also taken two option subjects or one Diploma programme. The time allocation for this programme is as follows:

THE CURRICULUM FOR YEARS 9 AND 10	25 Periods	
• English GCSEs	4	
• Mathematics GCSE	4	
• Double Science GCSE	5	
• Core Information Technology Functional Skills	1	
• Core Physical Education	2	
• Religious Studies GCSE	1	
• Personal, Social, Health & Economic Education / Citizenship	1	
• Personal Enhancement Programme (PEP)	1	
• Option Subject 1	} or a Diploma programme	3
• Option Subject 2		3

By the end of Year 10 students could have achieved a maximum of 5.5 GCSEs and a Level 1 or 2 Functional Skills qualification in ICT:

Mathematics GCSE

Science GCSE

Additional Science GCSE

Religious Studies Short Course GCSE (equivalent to 0.5 GCSE)

Option Subject 1 GCSE

Option Subject 2 GCSE

By the end of Year 10 **Diploma** students could have achieved a maximum of **6.5** to **8.5** GCSEs and a Level 1 or 2 Functional Skills qualification in ICT:

Mathematics GCSE

Science GCSE

Additional Science GCSE

Religious Studies Short Course GCSE (equivalent to 0.5 GCSE)

Diploma Principal Learning - Foundation Diploma equivalent to 3 D - G GCSE grades, Higher Diploma equivalent to 5 A* - C GCSE grades

THE YEAR 9 – 11 CURRICULUM – A THREE YEAR PROGRAMME

Year 11

Students will continue to study the core curriculum courses that are not being examined at the end of Year 10. Students are going to be able to choose the remainder of the courses that they follow and these will make up the majority of their study time. The wide range of courses on offer will mean that students are able to pursue a programme that meets their individual needs.

The curriculum is in three parts which together make up the 25 periods of the college week.

PART 1 8 ppw

THE COMPULSORY CORE CURRICULUM FOR YEAR 11

- English GCSEs 4 ppw
- Core Physical Education 2 ppw
- Personal, Social, Health & Economic Education / Citizenship 1 ppw
- Religious Studies Second Short Course GCSE 1 ppw

PART 2 2 ppw

THE CHOICE CORE CURRICULUM FOR YEAR 11

- Mathematics GCSE Year 3 **or**
- Asset Languages Spanish, French, German or Chinese **or**
- Critical Thinking AS **or**
- The Project **or**
- Community Volunteering Certificate **or**
- ICT Functional Skills Year 3

Students will be supported in making choices for this part of the curriculum later in the year.

PART 3 15 ppw

THE OPEN CHOICE CURRICULUM FOR YEAR 11

- Option Subject 1 5 ppw
- Option Subject 2 5 ppw
- Option Subject 3 5 ppw

The purpose of this booklet and the Choices Information Evening on **Tuesday 1st February** is to provide detailed information and guidance to students as they make their **THREE CHOICES** for Part 3 - the **OPEN CURRICULUM**.

BACKGROUND INFORMATION ON COURSES OFFERED

- **GCSE** stands for the General Certificate of Secondary Education. Many of the courses followed in Key Stage 4 lead to a GCSE qualification.
- There are eight GCSE **Grades** ranging from A* (highest grade) to G.
- Many subjects have to decide what **Tier** to enter a student for. This is when examination papers are set at different levels of difficulty. Decisions on which tier to enter a student for are normally made towards the end of a course.
- **Controlled Assessment** is work set and marked by the college which is carried out during the course as opposed to a final examination.
- There are a number of **vocational courses**:
 - * **NVQ** stands for National Vocational Qualification. These are qualifications which show that you can do a job to national standards and you have skills that employers are looking for.
 - * **BTEC** Course, this stands for Business and Technology Education Council Course. This is a practical, work related course. There are no external examinations. Students build a portfolio of work which is assessed by teachers and the examination board. The grades awarded are pass, merit, distinction and distinction*.
- In order to show the degree of difficulty of a course Levels are used:
 - * Level 1 courses are equivalent to GCSE grades D to G
 - * Level 2 courses are equivalent to GCSE grades A* to C
 - * Level 3 courses are harder and more demanding than GCSE courses. A Levels are Level 3 courses. **AS Level** stands for **Advanced Subsidiary** Level. This is the first part of an A Level.

THE YEAR 9 – 11 CURRICULUM – A THREE YEAR PROGRAMME

Year 11 THE OPEN CURRICULUM

Students in Year 11 will be able to follow one of 3 pathways:

Pathway	Choice 1 5 periods	Choice 2 5 periods	Choice 3 5 periods
A	Level 1 or 2 academic or vocational course	Level 1 or 2 academic or vocational course	Level 1 or 2 academic or vocational course
B	Level 3 (AS Level) academic subject	Level 1 or 2 academic or vocational course	Level 1 or 2 academic or vocational course
C	Level 3 (AS Level) academic subject	Level 3 (AS Level) academic subject	Level 1 or 2 academic or vocational course

- Level 1 or 2 academic or vocational subjects (GCSEs, BTECs, NVQ)
- Level 3 (AS Level) academic subject [depending on AS course availability and GCSE grades achieved]. Students will need achieve an **A or A* at GCSE** in that subject in Year 10
- Some new courses and some GCSE retakes (this programme would be finalised when the GCSE results are published in August).

Year 11 Achievement

By the end of Year 11, students could have achieved a further 5.5 GCSEs or a further 3.5 GCSEs and 2 AS Levels. These would be :

- English GCSEs (TWO)
- Religious Studies Short Course GCSE (equivalent to 0.5 GCSE)
- Option Subject 1 GCSE or AS Level
- Option Subject 2 GCSE or AS Level
- Option Subject 3 GCSE

THE ENGLISH BACCALAUREATE

The government have recently introduced The English Baccalaureate. This is in order to recognise the achievements of students who obtain GCSE grades A* to C across a core of academic subjects. The intention is to award students with a certificate to mark this achievement.

The subjects that will count towards the English Baccalaureate are:

- English GCSE
- Mathematics GCSE
- Science and Additional Science GCSEs or all three single sciences; Biology, Chemistry and Physics
- Humanities GCSE (Geography or History)
- Languages GCSE

As students at Callington have a three year Key Stage 4 programme with the majority of their choices being made in Year 11, they are in the enviable position of being able to consider this new curriculum opportunity.

In a short while you will be seeking employment or applying to University or College. Many of the students who are slightly younger than you, and who may be competing with you for these opportunities, will have achieved the English Baccalaureate and so it is something that you should give careful thought to. Many of you have already studied a Language at GCSE or a GCSE Humanities subject (Geography or History). You are already studying the English, Maths and Science components.

Internationalism, Languages and Communication are important dimensions to our work in the College. As technology, globalisation and ease of international travel are bringing more of the world within our reach, here are just a few reasons why you should consider studying a foreign language:

- ◇ Languages are a life skill - like driving a car or being able to touch-type. It is a skill highly valued by employers
- ◇ Languages give you a sense of achievement - it combines the intellectual with the practical. You need to be able to think on your feet but when you find exactly the right foreign word or phrase, you get a real sense of achievement
- ◇ Languages are a social skill - if you enjoy being with people and talking to them, the chances are you will enjoy being able to do this in a foreign language too.
- ◇ Languages teach you communication skills and adaptability. They give you the edge in the global job market. A valued skill for employers is your ability to meet and greet people from other countries and cultures.

THE OPEN CHOICE CURRICULUM FOR YEAR 11

Level 1 and 2 Courses

Each choice is allocated 5 periods per week

Art and Design GCSE	Health & Social Care BTEC Extended Certificate
Beauty Therapy NVQ Level 1	History GCSE
Biology GCSE / AS Level preparation	Information Technology CiDA GCSE
Business Studies BTEC Extended Certificate	Music Rock School Practitioners
Catering GCSE	Performing Arts (Music) BTEC Extended Certificate
Chemistry GCSE / AS Level preparation	Photography GCSE
Child Development GCSE	Physical Education GCSE
Construction BTEC Extended Certificate	Physics GCSE / AS Level preparation
Dance GCSE	Psychology GCSE
Drama GCSE	Resistant Materials Technology GCSE
Engineering BTEC Extended Certificate	Science (Triple) GCSE
Food Technology GCSE	Spanish GCSE
French GCSE	Sport BTEC Extended Certificate (Outdoor Education)
Geography GCSE	Textile Design GCSE

Students can choose up to **three** of these courses

THE OPEN CHOICE CURRICULUM FOR YEAR 11

Level 3 Courses

Each choice is allocated 5 periods per week

Art AS Level	Maths AS Level 1 year course
Dance AS Level	Maths AS Level 2 year course
Drama AS Level	Music AS Level
English Literature AS Level	Music Technology AS Level
French AS Level	Spanish AS Level
Geography AS Level	Textile Design AS Level
History AS Level	

Students can choose up to **two** of these AS courses

Where only one or two students wish to take a particular AS course they will study alongside Year 12 students. If sufficient numbers of students opt for an AS course then a Year 11 AS group will be timetabled. The Year 12 Options are in the process of being arranged into timetable blocks.

Progression from Year 11

There are many pathways open to students upon completion of Year 11. A few are shown below.

Year 11	Year 12	Year 13
Level 2 course	AS Level	A2 Level
Level 2 course	AS Level	A2 Level
Level 2 course	AS Level	A2 Level
	AS Level	

Year 11	Year 12	Year 13
AS Level	A2 Level	
Level 2 course	AS Level	A2 Level
Level 2 course	AS Level	A2 Level
	AS Level	A2 Level

Year 11	Year 12	Year 13
Level 2 course	International Baccalaureate Year 1	International Baccalaureate Year 2
Level 2 course		
Level 2 course		

Further details about the International Baccalaureate are available on page 25

THINGS TO CONSIDER WHEN MAKING CHOICES

- the information contained in this booklet and the Level 3 subject information sheets. Full details of all Level 3 courses currently offered at the College are available in the Sixth Form Prospectus which can be viewed on our website and on Fronter.
- your current strengths and weaknesses in school work - what you are interested in and what you are good at.
- your Year 10 report (SPR2) and any comments made by staff.
- any ideas you have about a possible career or post-16 course, but see the next section - not many careers require particular subjects which are not already compulsory. A balanced programme is more important at this stage.
- do not be heavily influenced by the choices of friends - their strengths and needs will be different to yours.
- talk to a variety of people before making your mind up - parents/carers, older students, your tutor, subject staff.
- come well prepared to the Choices Information Evening on 1st February 2011 and ask questions to help yourself to make informed choices.

CAREERS ADVICE

PROGRESSION TO PARTICULAR CAREERS

You need to start thinking about possible careers at this important time. Information and advice are available from Mrs Oakes and Mr Grocott. In addition Connexions staff will be attending the Choices Information Evening and visit school three times a week. You can request an interview with Connexions by speaking to Mrs Bagshaw, (Head of Year 10).

Keeping a broad, balanced curriculum is recommended since this will help to develop the wide range of skills looked for by Universities and employers.

PROGRESSION TO POST-16 COURSES

There is a wide range of Post-16 courses available. You will find full details of the subjects currently on offer and the Key Stage 4 subjects and grades needed to study them in the Sixth Form Prospectus. This can be viewed on the College website (www.callington.cc) or on Fronter. Copies are available from the Sixth Form Office on request.

KEY DATES

Tuesday 1st February Choices Information Evening on Year 11 Courses:

- An introduction in the Main Hall, starting at 6.30p.m. and repeated again at 7.15 p.m.
- The chance to speak to subject teachers about the courses you are interested in studying in Year 11 and to ask them questions
- Staff will be available to advise you about Careers

Thursday 3rd to Wednesday 16th February

- You will have a 15 minutes meeting with your tutor to discuss your choices.
- During the interview you will be given your application form on which your choices need to be made. (A specimen copy for your own records can be found on the back two pages of this booklet.)

Tuesday 1st March

The **final deadline** for completed Choice Forms to be returned to Miss Wilbraham in the Student Support Centre - signed by both the student and a parent/carer. The tutor will also sign the form.

Choice Forms will then be processed by Miss Johnson for timetabling purposes. Unfortunately, any subjects which are under-subscribed may have to be withdrawn from the timetable. Also, the best fit blocking of subjects may lead to clashes which require reserve choices to be used. However, students and parents/carers will be fully consulted should any such problem arise.

June 2011

A confirmation letter will be sent home as a record of the choices made. This letter will also contain information on what to do if you change your mind about any of your choices.

Groups for Year 11 will be decided by subject staff in the Summer term and provisional timetables should be issued to students during the final week of the Summer term.

WHAT YOU NEED TO DO

- Select **three** courses from the open choice curriculum
- Make **two** reserve choices

IMPORTANT ADVICE : Combinations of Subjects

One of the most exciting features of our three year KS4 programme is that it allows students to study in more **depth** - by having the option of taking up to two AS levels a year early, or more **breadth** - by having **5** option subjects.

In order to achieve breadth of study:

- **Students are strongly advised to have taken a Language (French or Spanish) AND a Humanities subject (History or Geography) during the three year Key Stage 4**
- Students should **NOT** select a course that they have already been studying in Years 9 and 10
- Sport BTEC (Outdoor Education) should not be chosen by students who currently study Sport BTEC
- Current Catering students must speak to Mr Biddle if they are considering the GCSE Food Technology course in Year 11

KEY STAGE 4 CURRICULUM FOR YEAR 11 IN DETAIL

PART 1 - THE COMPULSORY CORE CURRICULUM

A SUMMARY

All students must follow these courses - there are no choices to be made. Details are therefore brief. More information is available from the departments

ENGLISH

Students will continue to follow one of these pathways:

English Language GCSE	OCR	60% Controlled Assessment	40% Exam
English Literature GCSE	OCR	25% Controlled Assessment	75% Exam

Or

English GCSE	OCR	60% Controlled assessment	40% Exam
Digital Communications GCSE	Edexcel	50% Controlled assessment	50% Exam

P.E. CERTIFICATE OF ACHIEVEMENT IN PHYSICAL EDUCATION

There are a wide range of individual and team activities many of which involve student choice. Within the lessons the students have an opportunity to observe and analyse each other's work and take on the role of coach or official, as well as taking part in the activity itself.

PERSONAL, SOCIAL, HEALTH and ECONOMIC EDUCATION (PSHEE)

PSHEE helps students to embrace change, feel positive about who they are and enjoy healthy, safe, responsible and fulfilled lives. They learn to manage new situations positively and form effective relationships with a wide range of people.

CITIZENSHIP

Citizenship equips students with the knowledge and skills needed for effective and democratic participation. It helps students to become informed, curious and active citizens who have the confidence to work well with others and try to make a difference in their communities and the wider world.

RELIGIOUS STUDIES

GCSE

AQA

Students will sit the second part of their full course GCSE at the end of Year 11. To prepare for this exam, students will investigate a number of areas in the Philosophy of Religion, including arguments for and against the existence of God, miracles, life after death and the problem of evil and suffering.

PART 2 - THE CHOICE CORE CURRICULUM

Students will choose **one** subject from those on offer. It will be studied for two periods a week. Students will be asked to make this choice later in the year. At that time more detailed information on these courses will be provided.

MATHEMATICS

GCSE

Higher Tier (A*-D) Foundation Tier (C-G)

January 2012

OCR J512

100% Exam

Or

June 2012

OCR J562 3

Exams (25%, 25%, 50%)

Or

June 2012

Edexcel Maths A Linear (1MAO)

Exams (50% 50%)

ASSET LANGUAGES

French, German, Spanish or Chinese

Students will be able to choose which language they wish to study. They can work towards gaining separate qualifications in speaking, reading, listening and writing. The course caters for students who haven't studied a language in Years 9 and 10 and who want to gain an Entry Level or Level 1 language qualification. It is also for students who wish to start learning a second or third language. This qualification does not count towards the English Baccalaureate.

CRITICAL THINKING

AS (two units)

OCR

100% Examination

This is an exciting subject which enables students to see the world differently once they have been studying it. It is different from some subjects, in that it teaches skills not content. Just like swimming, driving, skiing, dancing and anything else that requires skills, once you can do it you feel different!

It helps develop skills such as analysis, evaluation and composing reasoned arguments. These are skills required by Universities, employers and most of the subjects students study. It allows students to think critically about issues concerning society, ethics, culture and personal responsibility. It will help develop the academic skills needed for study and personal skills needed for life.

Students who have a higher degree of critical thinking invariably get better grades.

THE PROJECT

AQA

100% Controlled Assessment

An exciting qualification which gives students the opportunity to investigate an area that interests them and go on to produce and present a single piece of work. Planning, research, analysis and evaluation skills are developed which students will find useful in other subjects areas, are highly valued by employers and will prepare students for further study at higher education.

PART 2 - THE CHOICE CORE CURRICULUM CONTINUED

COMMUNITY VOLUNTEERING QUALIFICATIONS

Mixed ability groups

100% Portfolio

ASDAN Level 1 or 2

This course recognises and accredits the general skills that volunteers need to be effective in their activities, whatever the context. Students must take responsibility for the planning and evaluation of their voluntary work both in the college and the community. Evidence of achievement must be produced in a portfolio that is internally assessed and externally moderated.

INFORMATION COMMUNICATION TECHNOLOGY (ICT)

Mixed ability groups

100% Exam

Edexcel Functional Skills Level 1 or 2

Students will have the opportunity to further develop a wide range of ICT skills and apply them in various contexts. There will be an opportunity to improve their Year 10 qualification.

PART 3 - THE OPEN CHOICE CURRICULUM

You will need to study THREE courses from this section.

You will be asked to show your order of preference for your open choices.

You will need to make 2 reserve choices in case your main choices cannot be timetabled.

The summaries that follow are for the Level 1 and 2 courses. **Details of the Level 3 courses are in the Sixth Form Prospectus which is available on the website (www.callington.cc) or on Fronter.** The course summaries will help you to make your choices. More detailed handouts will be available from departments at the Choices Information Evening.

ART AND DESIGN

Mixed Ability groups

No tiers

GCSE

60% Personal Portfolio

EDEXCEL 2AD01

40% Exam

This creative course is planned around a variety of starting points and involves a number of practical skills across a wide range of 2D and 3D media. These include drawing and painting, photography, printing, 3D design, textile design, animation and mixed media work.

The first unit of work helps to develop students' skills and looks at the work of other artists, designers and creative people. A portfolio of work is created to show the new skills that have been learnt.

The second unit allows for more self-expression and freedom with creative choices.

During the course students will work from different locations as well as in the classroom and they will go to galleries to look at the work of others and also work along side artists/practitioners when developing their ideas.

Further information available from Miss Ramwell or any Art teacher

BEAUTY THERAPY

NVQ Level 1

City and Guilds

Mixed Ability groups

No Tiers

The Beauty Therapy course is for those students who are considering training and working in the Beauty sector, and who may wish to go on to NVQ Levels 2 and 3. It is also suitable for those students who may be working in related sectors, such as hairdressing, as the course would help them to gain experience in performing treatments on clients and in meeting new people.

Students need to have a pleasant, outgoing personality and have good presentation and communication skills. Students will need to wear a uniform which will be provided by the college.

The units of study covered in this work-based qualification are:

- Health and safety
- Working relationships
- Prepare and maintain treatment areas
- Assist with facial skin care treatments
- Assist with nail services

Further information available from Mrs Williams

BIOLOGY

GCSE

OCR J643

Mixed Ability groups

33% Controlled Assessment

67% Exam

Higher Tier (A* - D) Foundation (B - G)

Students will extend their knowledge and understanding of this subject through two units of work. The Living Body unit gives an in depth look at bones, the heart and the rest of the circulatory system with an emphasis on medical examination and intervention. Beyond the Microscope is a unit that looks at the industrial use of enzymes, microbes and genetic engineering. It also includes soil and water ecology. Examinations are taken in January and June. Some of the work covered in Years 9 and 10 will be re-examined together with the Year 11 work. Students will also cover some aspects of the AS Biology course, providing them with a taster. It is therefore, a course that will prepare students who wish to go on and study this subject at A level.

Further information available from Mr Petherick, Mrs Davage or Miss Claugton

BUSINESS STUDIES

BTEC Extended Certificate

EDEXCEL

Mixed Ability groups

100% Controlled Assessment

No Tiers

Students will complete a number of core and optional units covering the topics:

- Business Purposes
- Business Organisations
- Verbal and Non-verbal Communications in Business Contexts
- Business Communication Through Documentation
- Customer Relations in Business

This vocational course will draw on experiences gained during work placements undertaken in Years 10 and 11. In addition to the block placement at the end of Year 10 there will be a focused one day placement in college during Year 11.

Each unit of work is assessed. Students are graded pass, merit, distinction or distinction* based on their performance across all of these units. A BTEC Extended Certificate is currently equivalent to two GCSE grades A* to C.

Further information available from Mr Evans or Mr Eynon

CATERING

Mixed Ability groups
No Tiers

GCSE
60% Practical Exam

WJEC
40% Exam

This course aims to develop the practical ability of the individual. It provides students with the opportunity to create and cost recipes, build on their knowledge of nutrition and the relationship between diet and health as well as focusing on lots of other interesting food topics.

This course is designed for people who are passionate about food and love cooking. Students should be enthusiastic about developing their skills, even if they have few to start with. Hard work and dedication will ensure success.

There are two practical assessments, so that a progression of skills can be taught, demonstrated and assessed over the course.

Further information available from Mr Biddle, Ms Layton or Mr Powley

CHEMISTRY

Mixed Ability groups
Higher Tier (A* - D) Foundation (B - G)

GCSE
33% Controlled Assessment

OCR J644
67% Exam

Students will extend their knowledge and understanding of this subject, and learn a selection of laboratory techniques. The 'How Much' unit involves acid-base titrations, industrial processes and methods of identifying unknown substances. The 'Chemistry Out There' unit includes the study of pain-relievers, the formation of alcohols, fuel cells and the ozone layer. Written examinations in January and June also assess the work covered in Years 9 and 10. Aspects of the AS level course will be incorporated in to lessons to prepare students who wish to study Chemistry in Year 12.

Further information available from Mr Baker or Dr Maunder

CHILD DEVELOPMENT

Mixed Ability groups
No Tiers

GCSE
50% Controlled Assessment

OCR J441
50% Exam

This course develops an understanding of the overall needs of young children and the social and environmental factors which affect their development. You will learn about and carry out research into parenthood and pregnancy, physical development, nutrition and health, intellectual, social and emotional development and the family and community. You need to have access to a 1 - 4 year old in order to complete a key assessment in the course.

Further information available from Ms K. Taylor.

CONSTRUCTION

Mixed Ability groups

No tiers

BTEC Extended Certificate

100% Controlled Assessment

EDEXCEL

This course is a practical, work-related course. Students learn by completing projects and assignments that are based on realistic workplace situations.

Students will complete six units. Two of these are compulsory core units:

- Structure of the Construction Industry
- Exploring Health, Safety and Welfare in Construction

The four specialist units are:

- Exploring Trowel Operations
- Exploring Carpentry and Joinery
- Exploring Painting and Decorating
- Construction Drawing Techniques

Each unit is assessed. Students are graded pass, merit, distinction or distinction* based on their performance across all of these units. A BTEC Extended Certificate is currently equivalent to two GCSE grades A* to C.

Further information available from Mr Hubbard

DANCE

Mixed Ability groups

No tiers

GCSE

60% Controlled Assessment

AQA 4232

20% Practical Exam

20% Written Exam

This GCSE course builds on the skills of performance, choreography and appreciation as well as an introduction to safe working practices. It is a practical and theoretical course which gives students the opportunity to perform on a regular basis.

All students must take part in a group performance, choreograph their own work and perform a solo, set Dance, which is decided by the examination board. They must also write brief programme notes linked to their own choreography and take a written exam focusing on two professional works and the students own performance and choreography.

The course is varied, demanding and fun. Students will be expected to work in a range of groups and make at least one visit to the theatre during the course.

Further information available from Ms de Ste Croix

DRAMA

Mixed Ability groups

Exam

No tiers

GCSE

60% Controlled Assessment

EDEXCEL 2DR01

40% Practical

The course further develops the Drama skills of improvisation, role play, discussion work, creative writing, script study and research as experienced in Years 7 and 8.

Drama is a group based activity and students must be prepared to work in a co-operative and sensitive manner with all members of the group - hence the subject also develops social skills.

There are opportunities for students to watch theatrical performances during the course, some of which involve a small cost.

All of the final examination is practical work. This involves a performance in front of a visiting examiner and is worth 40% of the final mark. The other 60% of the marks are decided by practical work and a portfolio of written work.

Further information available from Miss Wilson, Mr Plunkett and Ms Kemp

ENGINEERING

Mixed Ability groups

No Tiers

BTEC Extended Certificate

100% Controlled Assessment

EDEXCEL

Engineers are problem solvers. When you fly a plane, make a telephone call, drive across a bridge, ride a mountain bike, wear perfume, you experience first hand the work of engineers. It underpins economic activity and quality of life. Engineers solve scientific and practical problems which affect all aspects of our lives. You will enjoy this course if you wish to develop an understanding of a range of activities within the engineering sector and have an interest or strength in Maths, Physics or Technology.

The course consists of two compulsory units:

- Working Safely and Effectively in Engineering
- Interpreting and Using Engineering Information

A number of specialist units will be studied from a wide range of options.

Each unit is assessed. Students are graded pass, merit, distinction or distinction* based on their performance across all of the units. A BTEC Extended Certificate is currently equivalent to two GCSE grades A* to C.

Further information available from Mrs Hogg

Please Note: This course is not about motor vehicle studies / automotive engineering. Students will be interviewed to make sure that they have made a suitable, informed choice.

FOOD TECHNOLOGY

GCSE

60% Design and Making practise

AQA 4547

40% Exam

In the first term students will concentrate on the acquisition of skills required for the coursework element. This will involve carrying out a variety of practical tasks focussing on learning how to make dishes using a range of practical making skills. Students will be expected to be creative, and organise themselves regularly with their cooking ingredients and their coursework. This is an academic course, and there will be a lot of homework/independent coursework activities, it is not solely a practical course.

The second term will provide an opportunity for students to use the skills they have learned in a major design and make project which they will work on and produce a portfolio of work to support the cooking sessions they are doing. Throughout both these learning sequences, tasks will be reinforced with theoretical elements to prepare students for the final exam.

The aim of the course is to develop a broad base of Design Technology skills in food so that when students create products they will be of high quality and will be something they can take real pride in.

For further information please see Mr Biddle, Miss Layton, Mr Powley

FRENCH

Sets by Ability
Higher Tier (A* - D) Foundation Tier (C - G)

GCSE
60% Controlled Assessment (Speaking and Writing)
40% Exam (Listening and Reading)

EDEXCEL 2FR01

The course covers a range of topics, based around the following four themes:

1. Media and Culture
2. Sport and Leisure
3. Travel and Tourism
4. Business, Work and Employment

Students will be assessed in four skills. In Speaking and Writing, students will complete a range of assessments during the course with the best pieces being used for their final assessment. Speaking will be assessed by the teacher whereas Writing will be assessed by the exam board. Listening and Reading are both assessed by exam papers which will be taken in June of Year 11. Students can take either a Foundation Tier or Higher Tier paper in each skill. These exams are based on the following topic areas; Out and About, Customer Service and Transactions, Personal Information and Future Plans, Education and Work.

In addition to lessons with a French teacher, students will also have the opportunity to speak with the French Assistant and use ICT to enhance their language skills.

Further information available from Ms Masters or any French teacher

GEOGRAPHY

Mixed Ability groups
Higher Tier (A*-D) Foundation Tier (C-G)

GCSE
25% Controlled Assessment

AQA B 4037
75% Exam

Geography is changing! The course seeks to energise and interest students by giving them an insight into future global challenges and their management. Students will be studying the current issues of Coasts, Living with Natural Hazards, Global Tourism, Globalisation, Urban Environments and the Challenges of Managing Energy and Water Resources in the 21st century. We will look at real life case studies including Hurricane Katrina and bush fires in Hollywood; tourism in Ibiza and Africa; the changes happening in Plymouth's city centre and the slums of India. The course will raise students' awareness of their responsibilities to other people, to the environment and to the sustainability of the planet, while also developing their independent learning, research and presentation skills. Students are assessed on fieldwork questions in exams. This means that the fieldwork trip is a key part of the course.

Further information available from Mr Pring, Miss Moran or Mr Lawrence

HEALTH AND SOCIAL CARE

Mixed Ability groups
No Tiers

BTEC Extended Certificate
100% Controlled Assessment

EDEXCEL

This course develops an understanding of the key aspects within Health and Social Care. Students will study four units, they are:

- Communication in Health and Social Care
- Individual Rights in the Health and Social Care Sectors
- Anatomy and Physiology for Health and Social Care
- Creative and Therapeutic Activities in Health and Social Care

Upon completion of projects and assignments that are based on realistic workplace situations, each unit is assessed. Students are graded pass, merit, distinction or distinction* based on their performance across all three units. A BTEC Extended Certificate is currently equivalent to two GCSE grades A* to C.

Further information available from Ms K Taylor

HISTORY

Schools History Project
Mixed Ability groups

GCSE
25% Controlled Assessment

EDEXCEL B
75% Exam

This qualification requires students to do the following:-

- Use a range of historical sources (such as written and visual sources, artefacts, films, ICT, paintings and photographs)
- Recall, select and organise information
- Understand the importance of past events and the actions of individuals
- The course also considers the pace of change over time

The History GCSE is made up of 4 separate units (each one is worth 25%). There are 3 written exams which are externally set and marked. The other unit is completed in college under controlled conditions, marked by a teacher and then moderated by the exam board. The 4 areas we will be covering are:-

1. Medicine and treatment
2. The American West c1840 - 1895
3. The transformation of surgery c1845 - c1918
4. The Vietnam War 1960 - 75

Lessons involve group, pair and individual work with discussions. The course does involve a lot of reading and writing. As part of the course we plan on visiting the Old Operating Theatre in St Thomas' Hospital and the Science Museum in London.

Further information available from Mr Smith , Mr Rumson, Mr Cripps or Miss Woodman

INFORMATION AND COMMUNICATION TECHNOLOGY

Mixed Ability groups
Level 2 (A* - C)

GCSE
100% Controlled Assessment

EDEXCEL CiDA

Students can opt to further their study of ICT beyond that which is offered in the core curriculum. Unit 1 develops the knowledge and skills that students need to design and produce publications for print and screen that are fit for audience and purpose. Unit 2 is a multimedia based module. Students will be awarded two GCSE grades.

Please note that a home computer is NOT essential, but it is advisable.

Further information available from Ms Barker or any ICT teacher

MUSIC ROCKSCHOOL PRACTITIONERS

Mixed Ability groups
No Tiers

Level 2
100% Controlled Assessment

Rockschool Ltd

This is a Level 2 course for lead and bass guitarists, drummers and vocalists. Students can achieve a Distinction, Merit or Pass, which is equivalent to one GCSE qualification at grades A to C. Students need to have been playing their instrument for at least a year before starting this course.

There are two units; Live Music Performance and Instrumental Skills. Students will develop their playing or singing skills in depth and learn to work together with other musicians, as a band. Theory of Music work will be based around the needs of rock and pop performance.

The work is assessed by means of a portfolio of evidence. Students' work, both individual and group will be videoed regularly and a student generated log book of work will be completed. There is a 15 minute live performance at the end of the course.

Further information available from Mr Balletto or Mr Spring

PERFORMING ARTS (MUSIC)

Mixed Ability groups

BTEC Extended Certificate
100% Controlled Assessment

EDEXCEL

This course will develop students' performing, composing and listening skills, as well as broadening their understanding of different musical styles. This is a very practical course, students will engage in creative music making and regularly practising their instrumental skills, while at the same time developing their knowledge of music theory and notation. The course has been carefully selected to cater for those students wishing to progress to both A-Level and BTEC level 3 courses, with students covering the following 3 units:

The development of music

Solo performance

Exploring musical composition

Each unit is assessed. Students are graded pass, merit, distinction or distinction* based on their performance across all of the units. A BTEC Extended Certificate is currently equivalent to two GCSE grades A* to C

Further information available from Mr Balletto, Mr Lane or Miss Padlyevs'ka.

PHOTOGRAPHY

Mixed Ability groups
No Tiers

GCSE
60% Portfolio

AQA 3570
40% Exam

Students will be required to develop skills, knowledge and an understanding of photography mainly through digital images and some chemical based work supported by critical / contextual work in one or more areas. This could include portraiture, documentary and / or photojournalism, environmental photography, experimental imagery, working from objects, still life and / or the natural world. Work will be supported by journal book work.

Further information available from Mr Andrews

PHYSICAL EDUCATION

Mixed Ability groups
No tiers

GCSE
60% Controlled Assessment

OCR J586
40% Exam

Students will be inspired, moved and challenged by following a broad, coherent, satisfying course of study that assists in developing students' awareness and appreciation of their own and others' cultures in relation to Physical Education.

60 % of the assessment marks are based on the practical element of the course which is moderated by an external examiner. Practical sessions involve options from four sporting activities in one or two different roles; participant, leader, coach or official. 20% of this section is assigned to two controlled assessment tasks, an analysing lifestyle task and an analysing performance task.

40% of the marks are allocated to the theory element of the course which is tested in two written examinations. The theoretical aspect of the course, although classroom based, has a practical bias. The theory content covers the following aspects of Physical Education:

- The Active, Healthy Body
- Exercise and Training for the Body
- Acquiring Movement Skills and Motivation to Enable Effective Performance
- Opportunities and Pathways for Involvement in Physical Activity in a Range of Sporting Roles

Further information available from any member of the P.E department

PHYSICS

Mixed Ability groups
Higher tier (A* - D) Foundation (B - G)

GCSE

33% Controlled Assessment

OCR J645

67% Exam

Students will extend their knowledge and understanding of this subject through two units of work. Space for Reflection is a unit that will help students to understand why satellites don't fall back to Earth and how contact lenses work. It will look at communications via a satellite or even the Space Station. Electricity for Gadgets will enable students to design a burglar alarm, make a light that turns itself on after dark and understand what is inside an electric motor.

Examinations are taken in January and June. Some of the work covered in Years 9 and 10 will be re-examined together with the Year 11 work. Students will also cover some aspects of the AS Physics course, providing them with a taster. It is therefore, a course that will prepare students who wish to go on and study this subject at A level.

Further information available from Mr Harris, Mr Grocott or Mr Smith

PSYCHOLOGY

Mixed Ability groups

GCSE

AQA 4180

100% Exam

This course helps students to learn to question and discuss psychological issues that may affect their own lives and the direction of society. Critical analysis of theories and studies help students to consider behaviour from an individual and global perspective and consequently the role of psychology in everyday life. Lessons will involve discussions, individual and student group presentations, teacher led sessions and practical research activities. There is a lot of reading involved and new terminology to learn. Areas of study include:

Unit 1 - Making Sense of Other People

You will study memory, non-verbal communication, development of personality, stereotyping, prejudice and discrimination and research methods.

Unit 2 - Understanding Other People

You will study learning, social influence, sex and gender, aggression, research methods and ethical considerations

Further information available from Mrs P Jones or Miss Macbeth

RESISTANT MATERIALS TECHNOLOGY

GCSE

AQA 4562

60% Design & Making practise 40% Exam

In the first term students will concentrate on the acquisition of skills. This will involve using a range of practical making skills including cutting, shaping, forming, bending, casting, moulding, joining and finishing to name a few. You will work with wood, metal, plastic and glass and use a combination of traditional and modern techniques and equipment to make products to a high standard.

The second term will provide an opportunity for students to use the skills they have learned in a major design and make project which they will work on and produce a portfolio of work to support the practical tasks they are doing. Throughout both these learning sequences, tasks will be reinforced with theoretical elements to prepare students for the final exam.

The aim of the course is to develop a broad base of Design Technology skills so that when students create products they will be of high quality and they will create something they can take real pride in.

For further information please see Mr Jenkins, Mr Wood, Mr Biddle or Mrs Hogg.

SCIENCE (TRIPLE)

Mixed Ability groups

Higher Tier (A* - D) Foundation Tier (B - G)

GCSE

33% Controlled Assessment

OCR

67% Exam

This course gives students the option of gaining three separate GCSEs, one in each of Biology, Chemistry and Physics. Students will extend their knowledge and understanding of each subject through a further two units of work in each subject. The units studied in Biology are 'the Living Body' and 'Beyond the Microscope', in Chemistry 'How Much' and 'Chemistry Out There' and in Physics 'Space for Reflection' and 'Electricity for Gadgets'.

Students will have taken an exam worth 33% of the final grade during Year 10 and will take their final exam (also worth 33%) in June of Year 11. In each subject students will cover some aspects of the AS level courses. This provides them with a taster and is an excellent preparation for the AS and A2 level courses.

Please Note: this course should not be studied alongside one or more of the Separate Science courses; Biology, Chemistry or Physics.

Further information available from Mr Baker

SPANISH

Sets by Ability

Higher Tier (A* - D) Foundation Tier (C - G)

GCSE

60% Controlled Assessment (Speaking and Writing)

40% Exam (Listening and Reading)

EDEXCEL 2SP01

The course covers a range of topics, based around the following four themes:

1. Media and Culture
2. Sport and Leisure
3. Travel and Tourism
4. Business, Work and Employment

Students will be assessed in four skills. In Speaking and Writing, students will complete a range of assessments during the course with the best pieces being used for their final assessment. Speaking will be assessed by the teacher whereas Writing will be assessed by the exam board. Listening and Reading are both assessed by exam papers which will be taken in June of Year 11. Students can take either a Foundation Tier or Higher Tier paper in each skill. These exams are based on the following topic areas; Out and About, Customer Service and Transactions, Personal Information and Future Plans, Education and Work.

In addition to lessons with a Spanish teacher, students will also have the opportunity to speak with the Spanish Assistant and use ICT to enhance their language skills.

Further information available from Ms Masters or any Spanish teacher

SPORT

Mixed Ability groups.

No Tiers

BTEC Extended Certificate

100% Controlled Assessment

EDEXCEL

This course is a practical, work - related course. Students learn by completing outdoor activity related projects and assignments relevant to the workplace.

Students will complete four units:

- Fitness Testing and Training
- Outdoor and Adventurous Activities
- Development of Personal Fitness
- Leading Outdoor and Adventurous Activities

Students will take part in an outdoor activity once a week for the duration of the course for which a voluntary contribution towards covering the costs will be requested. Each unit is assessed. Students are graded pass, merit, distinction or distinction* based on their performance across all of the units. A BTEC Extended Certificate is currently equivalent to two GCSE grades A* to C

Further information available from Mr Murray or Miss Lindsell

TEXTILE DESIGN

Mixed Ability groups
No tiers

GCSE
60% Controlled Assessment
(Portfolio)

OCR J164
40% Exam

This is a creative course which looks at many areas of Textile Design, including creative textile techniques, costume, textile sculpture, adornment and accessories. Students may also chose to pursue work in the areas of fashion, sportswear and interior design. Drawing will be an integral part of this course and will help students to plan their ideas.

Students will complete two modules which form the basis of their portfolio. The first will enable students to develop skills taught at Key Stage 3 and to work in a more experimental way. The second module will enable students to apply these skills in order to produce an outcome within a set theme.

Following the release of the exam paper, students research, explore, prepare and plan their final outcome over a six week period. This is constructed under exam conditions.

Looking at the work and style of other artists and designers will be very important, as will sketchbook work and final outcomes. Students may want to consider the styles of other cultures, the leisure industry, for example linked to sport or music, as well as themes such as the impact of environmental issues.

Further information available from Mrs Coxon or Mrs F Taylor

Level 3 Course Information

Details of all the Level 3 courses that are being offered to Year 11 students are available in the September 2011 Sixth Form Prospectus. This can be viewed on our website (www.callington.cc) or on Fronter. Copies can be obtained from Miss Johnson or the Sixth Form office. As students are taking the demanding AS Level courses in Year 11 students will need to demonstrate that they are working at GCSE grade A* / A standard in order to be considered for these courses.

CURRICULUM OPPORTUNITIES TO CONSIDER FOR YEARS 12 and 13

International Baccalaureate (IB)

This is an exciting Level 3 programme that is available in Years 12 and 13 at Callington Community College. The IB is a popular choice for students worldwide as it has many key advantages. It offers real breadth of study as students are required to select six subjects from a range of options as well as undertaking a package of other exciting activities. It has a strong international dimension and is recognised by universities across the UK and all over the world as a highly prestigious award. The IB is equivalent to four A Levels and it is expected that students selecting this programme would have an Average Point Score of at least 46. (Each GCSE grade is given a number of points, for example a grade C is worth 40 points, grade B 46, grade A 52 and grade A* 58 points. The Average Point Score is calculated using a student's best 8 Level 2 / GCSE grades.) If your son or daughter is interested in taking the IB in Year 12 they will need to be thinking about the subjects they choose in Year 11 to ensure that this programme will be available to them. Most choices will support progression on to the IB but it is worth considering subjects which will provide the best foundation for the programme. More information will be available to students and parents over the next 12 months. If you would like to have a conversation about the IB please visit Ms Kemp at the Choices Information Evening.

2011 YEAR 11 CURRICULUM OPEN CHOICE FORM

STUDENT NAME.....SPECIMEN..... Tutor Group 10.....

Please put a **1** in the box of your first choice, a **2** in the box of your second choice, a **3** in the box of your third choice, **RA** in the box of your first reserve choice and **RB** in the box of your second reserve choice.

Level 1 and 2 Courses

Subject	Level of Qualification	Order of Choice	Subject	Level of Qualification	Order of Choice
Art and Design	GCSE		Health and Social Care	BTEC	*
Beauty Therapy	NVQ Level 1		History	GCSE	
Biology	GCSE / AS preparation	#	Information Technology	GCSE	
Business Studies	BTEC		Music Rockschool Practitioners	Rockschool Ltd Level 2	+
Catering	GCSE	▶	Performing Arts (Music)	BTEC	+
Chemistry	GCSE / AS preparation	#	Photography	GCSE	
Child Development	GCSE	*	Physical Education	GCSE	□
Construction	BTEC		Physics	GCSE / AS preparation	#
Dance	GCSE		Psychology	GCSE	
Drama	GCSE		Resistant Materials Technology	GCSE	
Engineering	BTEC		Science (Triple)	GCSE	#
Food Technology	GCSE	▶	Spanish	GCSE	
French	GCSE		Sport	BTEC	□
Geography	GCSE		Textile Design	GCSE	

In order to ensure that your choices are balanced, please do not choose two courses marked with the same symbol * or □ or ▶ or + or #

Level 3 Courses (AS Levels)

Subject	Level of Qualification	Order of Choice	Subject	Level of Qualification	Order of Choice
Art	AS Level		Mathematics 1 year	AS Level	
Dance	AS Level		Mathematics 2 year	AS Level	
Drama	AS Level		Music	AS Level	
English Literature	AS Level		Music Technology	AS Level	
French	AS Level		Spanish	AS Level	
Geography	AS Level		Textile Design	AS Level	
History	AS Level				

You can choose :

- Two of these AS courses together with a Level 2 course, or
- One of these AS courses together with two Level 2 courses, or
- Three Level 1 / 2 courses

SIGNATURES:

Student Date

Parent / Carer Date

Tutor Date

**PLEASE HAND THIS FORM TO MISS WILBRAHAM IN THE
STUDENT SUPPORT CENTRE BY TUESDAY 1st MARCH 2011**

If you would like to be kept informed about the International Baccalaureate programme, please tick the box