



KEY STAGE 4
CURRICULUM GUIDE
For Year 9
2011-2014

INTRODUCTION

Dear Parents/Carers and Students

One of the critical phases in a young person's development is between the ages of 13 and 19 years. It is the period when they build on their earlier learning and prepare for adult life and employment.

In order to meet the needs of individual students, to prepare them for further study and for the world of work, we offer a wide range of courses at different levels. It is important that students develop a breadth of knowledge, skills and understanding. We therefore recommend that a broad and balanced curriculum is followed.

By providing a highly focused and condensed Key Stage 3 curriculum in Years 7 and 8, many new opportunities are then made available for students to begin their Key Stage 4 programmes of study from Year 9. It is our aim to:

- Reduce the pressure on students as they will take some exams throughout Years 9, 10 and 11
- Introduce students to a new programme of courses in Year 11 which lead naturally to post-16 courses and the world of work
- Provide extensive choice of courses tailored to students' strengths and interests

The Key Stage 4 curriculum is a three year programme. Over the three years students can achieve a maximum of 11 GCSEs, or 9 GCSEs and 2 AS Levels, or 9 GCSEs and Diploma Principal Learning at Foundation or Higher Level. The programme is challenging, stimulating and rewarding for our students.

Whilst making choices, please look carefully at page 3 of this booklet entitled The English Baccalaureate. The College is involved in leading important long-term developments in language learning; this involves working closely with primary schools, and with national and international organisations. A wide range of foreign language learning opportunities is available for students from Year 9.

We will do all we can to support and guide your child through this important process. The curriculum will be explained to the students in College. A Curriculum Evening for students and parents/carers provides further opportunities to discuss the courses on offer with subject teachers, in addition there will be a presentation to outline the choices process. This presentation will take place twice, once at 6.30p.m. and again at 7.15p.m. Your child's tutor, Mr Dew (Head of Key Stage 3), Miss Johnson (Deputy Head) and I will also be available to discuss any questions or queries you may have.

Should any further information be required at any time, please do not hesitate to contact us at the College.

I look forward to seeing you at the Year 9 Choices Evening on Thursday 3rd March 2011.

Kind regards,

Gary Lobbett
(Headteacher)

**IF YOU HAVE ANY QUESTIONS ABOUT THE CONTENT OF THIS BOOKLET, PLEASE DO NOT
HESITATE TO CONTACT MISS JOHNSON AT THE COLLEGE
(Telephone Number : 01579 383292)**

THE YEAR 9 – 11 CURRICULUM A THREE YEAR PROGRAMME

It is important to view Key Stage 4 as a three year programme.

Years 9 and 10

The curriculum is in **two** parts:

- Part 1 **The Core Curriculum** - all students must take these subjects

THE CORE CURRICULUM FOR YEARS 9 AND 10	19 periods
	↓
English GCSEs and Functional Skills	Y9 3 / Y10 4
Mathematics GCSE and Functional Skills	4
Double Science GCSE	Y9 6 / Y10 5
Core Information Technology Functional Skills	1
Religious Studies (Belief and Ethics) GCSE	1
Core Physical Education	2
Personal, Social, Health and Economic Education / Citizenship	1
Personal Enhancement Programme (PEP)	1

- Part 2 **The Open Choice Curriculum**

The remaining 6 periods a week will be for students to study up to two courses of their choice (options).

Students will be able to make **TWO CHOICES** from the GCSE / BTEC courses on offer. These will each be taught for 3 periods a week.

Or students will be able to make **ONE CHOICE** if they wish to take a Diploma programme. This will be studied for 6 periods a week.

Year 10 Achievement

By the end of Year 10 students could have achieved:

- a Level 1 or 2 Functional Skills qualification in ICT
- 5.5 GCSEs or 3.5 GCSEs and a Diploma Principal Learning qualification (Foundation or Higher):

Mathematics GCSE

Science GCSE

Additional Science GCSE

Religious Studies Short Course GCSE (equivalent to 0.5 GCSE)

EITHER

Option Subject 1 GCSE

Option Subject 2 GCSE

OR

Diploma Principal Learning - Foundation Diploma equivalent to 3 D - G GCSE grades,
Higher Diploma equivalent to 5 A* - C GCSE grades

THE ENGLISH BACCALAUREATE

The government have recently introduced The English Baccalaureate. This is in order to recognise the achievements of students who obtain GCSE grades A* to C across a core of academic subjects. Students will be awarded an additional certificate to mark this achievement.

The subjects that will count towards the English Baccalaureate are:

- English GCSEs
- Mathematics GCSE
- Science and Additional Science GCSEs or all three single sciences; Biology, Chemistry and Physics
- Humanities GCSE (Geography or History)
- Languages GCSE (French, Spanish or Chinese)

As more information becomes available on this new programme it is becoming apparent that it will be increasingly important when seeking employment or applying to University or College. We therefore expect the majority of students to study for the English Baccalaureate.

Students are already studying English, Mathematics and Double Science as part of the Core Curriculum. Choosing a Language **and** a Humanities subject (Geography or History) as Key Stage 4 options would allow a student to work towards the English Baccalaureate too.

Callington students are in the enviable position of having a total of five options to study across Key Stage 4. We recommend that students study a broad range of subjects in order to develop essential skills. Taking a Language and a Humanities subject will achieve this and still allows three further options to be taken from the wide range of courses on offer.

Students opting to study a Language and a Humanities subject can do so across Years 9 and 10 or intensively in Year 11. We are experienced in preparing students to successfully complete GCSE courses when studied intensively for 5 periods a week in Year 11. We are considering ways of providing further time for language learning across the College.

Internationalism, Languages and Communication are important dimensions to our work in the College. As technology, globalisation and ease of international travel are bringing more of the world within our reach, here are just a few reasons why you should consider studying a foreign language:

- ◇ Languages are a life skill - like driving a car or being able to touch-type. It is a skill highly valued by employers
- ◇ Languages give you a sense of achievement - it combines the intellectual with the practical. You need to be able to think on your feet but when you find exactly the right foreign word or phrase, you get a real sense of achievement
- ◇ Languages are a social skill - if you enjoy being with people and talking to them, the chances are you will enjoy being able to do this in a foreign language too.
- ◇ Languages teach you communication skills and adaptability. They give you the edge in the global job market. A valued skill for employers is your ability to meet and greet people from other countries and cultures.

THE KEY STAGE 4 CURRICULUM FOR Y11

The information below is an outline of some of the opportunities that we expect to be available to young people at Callington Community College in Years 11, 12 and 13.

Year 11

- **Students will continue to study a number of core, compulsory subjects:**
 - those that were not examined at the end of Year 10, e.g. English GCSEs, Religious Studies (Belief and Ethics) GCSE
 - Personal, Social, Health and Economic Education, Citizenship, Physical Education
- **Students will choose three new options.** These options will be studied intensively for 5 periods a week. Students may choose from:
 - ◇ Level 1 or Level 2 academic or vocational subjects (GCSEs, BTECs, NVQ)
 - ◇ Level 3 (AS Level) academic subjects (depending on AS course availability and GCSE grades achieved). Students will need to achieve an **A or A* at GCSE** in that subject in Year 10. Up to two of the three Year 11 option choices could be Level 3 courses.
 - ◇ Some new courses and some GCSE retakes (this programme would be finalised when GCSE results are published in August)

We believe that the flexibility offered by the Year 11 programme will:

- Increase the development of skills for the workplace
- Interest, challenge and motivate students
- Improve students' exam results
- Provide progression onto post – 16 courses

Year 11 Option Courses

- We expect to offer all of the GCSE and BTEC courses that are available to students in Years 9 and 10 in the Year 11 Curriculum.
- In addition, a large number of extra GCSE and BTEC courses will be available for students to study, for example:
 - * Beauty Therapy NVQ Level 1
 - * Biology GCSE
 - * Business Studies BTEC Extended Certificate
 - * Chemistry GCSE
 - * Construction BTEC Extended Certificate
 - * Dance GCSE
 - * Engineering BTEC Extended Certificate
 - * Food Technology GCSE
 - * Health and Social Care BTEC Extended Certificate
 - * Photography GCSE
 - * Physics GCSE
 - * Psychology GCSE
 - * Triple Science
- Up to two of the three new subjects taken could be Level 3 / AS Level courses. Students taking AS Levels in Year 11 are currently offered 13 different courses.

Year 11 Achievement

By the end of Year 11, students could have achieved a further 5.5 GCSEs or a further 3.5 GCSEs and 2 AS Levels. These would be :

- English GCSEs (TWO)
- Religious Studies Short Course GCSE (equivalent to 0.5 GCSE)
- Option Subject 1 GCSE or AS Level
- Option Subject 2 GCSE or AS Level
- Option Subject 3 GCSE

THE KEY STAGE 5 CURRICULUM

Years 12 and 13

Some examples of the types of programmes that we will be offering are:

- A wide range of Level 3 AS, A2 and BTEC courses. We currently offer 33 different courses
- The International Baccalaureate (IB)
- Advanced Level Diplomas
- A wide range of one or two year Level 2 courses, e.g. BTECs, NVQs and Apprenticeships

ADVICE FROM CAREERS

PROGRESSION TO POST-16 COURSES AND PARTICULAR CAREERS

There is a wide range of Post-16 courses available. Many of them do build on skills developed lower down the school. You will find full details of the subjects currently on offer and the Key Stage 4 subjects and grades needed to study them in the Sixth Form Prospectus. This can be viewed on the College website (www.callington.cc) or on Fronter. Copies are available from the Sixth Form Office on request.

Students are encouraged to start thinking about possible careers. Information and advice are available from Mrs Oakes and Mr Grocott. In addition Connexions staff will be attending the Choices Information Evening and visit school three times a week. You can request an interview with Connexions by speaking to Mr Dew.

Keeping a broad, balanced curriculum is recommended since this will help to develop the wide range of skills looked for by Universities and employers.

BACKGROUND INFORMATION ON ALL COURSES OFFERED

- **GCSE** stands for the General Certificate of Secondary Education. Many of the courses followed in Key Stage 4 lead to a GCSE qualification.
- There are eight GCSE **Grades** ranging from A* (highest grade) to G.
- Many subjects have to decide what **Tier** to enter a student for. This is when examination papers are set at different levels of difficulty. Decisions on which tier to enter a student for are normally made towards the end of a course.
- **Controlled Assessment** is work set and marked by the college which is carried out during the course as opposed to a final examination.
- There are a number of **vocational courses**:
 - * **NVQ** stands for National Vocational Qualification. These are qualifications which show that you can do a job to national standards and you have skills that employers are looking for.
 - * **BTEC** Course, this stands for Business and Technology Education Council Course. This is a practical, work related course. There are no external examinations. Students build a portfolio of work which is assessed by teachers and the examination board. The grades awarded are pass, merit, distinction and distinction*.
- In order to show the degree of difficulty of a course Levels are used:
 - * Level 1 courses are equivalent to GCSE grades D to G
 - * Level 2 courses are equivalent to GCSE grades A* to C
 - * Level 3 courses are harder and more demanding than GCSE courses. A Levels are Level 3 courses. **AS Level** stands for **Advanced Subsidiary** Level. This is the first part of an A Level.

THINGS TO CONSIDER WHEN MAKING CHOICES

- the information contained in this booklet.
- your current strengths and areas for development in school work - what you are interested in and what you are good at.
- your Year 8 SPR1 report and any comments made by staff.
- any ideas you have about a possible career or post-16 course. Not many careers require particular subjects which are not already compulsory. A balanced programme is more important at this stage.
- do not be heavily influenced by the choices of friends - their strengths and needs will be different to yours.
- talk to a variety of people before making your mind up - parents/carers, older students, your tutor, subject staff.
- come well prepared to the Curriculum Evening on Thursday 3rd March 2011 and ask questions to help yourself to make informed choices.

THE OPEN CHOICE CURRICULUM FOR YEARS 9 AND 10 6 periods

Each student must choose:

- **two** GCSE / BTEC subjects. Each choice is allocated **3** periods a week (To gain the English Baccalaureate you need to study a Language **and** a Humanities subject (Geography or History) at Key Stage 4
See pages 12 - 17 for course summaries

OR

- **one** Diploma programme. This is allocated 6 periods a week
See pages 18 - 21 for course summaries

Students will be asked to show their order of preference for these choices. They must also make 2 reserve choices in case their main choices cannot be timetabled.

GCSEs and BTECs:

Art and Design GCSE	Music Rockschool Practitioners Level 2
Catering GCSE	Performing Arts (Dance) BTEC
Child Development GCSE	Performing Arts (Music) BTEC
Chinese GCSE	Physical Education GCSE
Drama GCSE	Resistant Materials Technology GCSE
French GCSE	Spanish GCSE
Geography GCSE	Sport BTEC
History GCSE	Textile Design GCSE
Information Technology CiDA GCSE	

DIPLOMAS:

Creative and Media	Sport and Active Leisure
Environmental and Land-Based Studies	Travel and Tourism

KEY DATES

Thursday 3rd March - Curriculum Evening on Key Stage 4 Courses

- An introduction in the Main Hall, starting at 6.30p.m. and repeated again at 7.15 p.m.
- The chance to speak to subject teachers about the courses you are interested in studying in Years 9 and 10 and to ask them questions
- Staff will be available to advise you about Careers

Monday 7th March to Monday 14th March

- You will have a 15 minutes meeting with your tutor to discuss your choices.
- During the meeting you will be given your application form on which your choices need to be made. (A specimen copy for your own records can be found on the back two pages of this booklet.)

Monday 21st March

The **final deadline** for completed Choice Forms to be returned to Miss Wilbraham in the Student Support Centre - signed by both the student and a parent/carer. The tutor will also sign the form.

Choice Forms will then be processed by Miss Johnson for timetabling purposes. Unfortunately, any subjects which are under-subscribed may have to be withdrawn from the timetable. Also, the best fit blocking of subjects may lead to clashes which require reserve choices to be used. However, students and parents/carers will be fully consulted should any such problem arise.

July 2011

A confirmation letter will be sent home as a record of the choices made for next year. This letter will also contain information on what to do if you change your mind about any of your choices.

Groups for Year 9 will be decided by subject staff in the Summer term and provisional timetables should be issued to students during the final week of the Summer term.

AN OVERVIEW OF THE THREE YEAR KEY STAGE 4 CURRICULUM

	Key Stage 4		
	Year 9	Year 10	Year 11
English	TWO GCSEs English GCSE and Digital Communications GCSE or English Language GCSE and English Literature GCSE		Completed end of Year 11
Mathematics	GCSE	Completed end of Y10	
or	GCSE	Examined end of Y10	Third Year, e.g. D → C
or	GCSE	Completed end of Y10	AS Mathematics
Science (Double Award)	GCSE	Completed end of Y10	
or	GCSE	Completed end of Y10	GCSE /AS Biology or Chemistry or Physics
Science (Triple Award)	GCSE		Completed end of Year 11
Information Technology	Functional Skills		
Religious Studies	Full GCSE		
Physical Education	Non GCSE		
PSHEE and Citizenship	Non GCSE		
Other Subjects	Option 1	Completed end of Y10	Year 11 three new options; GCSEs, BTECs, Vocational Courses, AS Levels
	Option 2	Completed end of Y10	
OR	Diploma Programme	Principal Learning Completed	

KEY STAGE 4 CURRICULUM FOR YEARS 9 AND 10 IN DETAIL

PART 1 - THE CORE CURRICULUM - A SUMMARY

All students must follow these courses - there are no choices to be made! Details are therefore brief. Further details are available from the departments concerned.

ENGLISH

Students will follow a general English course in Year 9 which will prepare them for selecting one of two pathways in Year 10. Both pathways will lead to two GCSE qualifications. The pathways will be:

- English Language GCSE (OCR) and English Literature GCSE (OCR) or
- English GCSE (OCR) and Digital Communications GCSE (Edexcel)

MATHEMATICS

GCSE

OCR Maths A - J562

Higher Tier (A*-D)
Foundation Tier (C-G)

3 Unit Tests:

- January Year 9 - First Unit Test 25% of GCSE marks
- June Year 9 - Second Unit Test 25% of GCSE marks
- June Year 10 - Third Unit Test 50% of GCSE marks

Sets - According to ability

SCIENCE

GCSE (Double)

OCR Gateway Suite

Sets – Top, Mixed ability

Higher Tier (A*A* - DD) Foundation Tier (BB - GG)

Core Science (Year 9) 25% Controlled Assessment 75% Exam

Additional Science (Year 10) 25% Controlled Assessment 75% Exam

In Year 10 some students may be given the opportunity to study Additional Applied Science or Environmental and Land-Based Science. In both of these courses 60% of the marks are awarded for Controlled Assessment work and 40% for the written exam.

In Year 11 students will be able to continue studying Science by choosing it as an option. Students will be given the opportunity to extend their studies by taking one of the three separate sciences (Biology, Chemistry, and Physics) or Triple Science.

INFORMATION COMMUNICATION TECHNOLOGY (ICT) EDEXCEL

Level 1 and 2 Functional skills

Mixed Ability groups

Students will begin this course in Year 9, and continue it through Year 10. The first year will focus on developing ICT skills and their application to various contexts. The second year will focus on the skills tests.

Successful completion of this course will result in a Level 1 or 2 Functional Skills Award. If students wish to further their studies of ICT they can choose the CiDA ICT GCSE in the options section.

PART 1 - THE CORE CURRICULUM - CONTINUED

P.E. CERTIFICATE OF ACHIEVEMENT IN PHYSICAL EDUCATION

There are a wide range of individual and team activities. Within the lessons the students have an opportunity to observe and analyse each other's work and take on the role of coach or official, as well as taking part in the activity itself. There will also be a number of qualifications offered such as Leadership Awards.

RELIGIOUS STUDIES (BELIEF AND ETHICS) GCSE

Students follow the full course GCSE (AQA Specification) which is assessed by an exam in the Summer of Year 10 and another in the Summer of Year 11.

In the first two years, students study a wide range of personal, social and global issues to help develop their own beliefs, values and lifestyles and develop awareness of the beliefs values and lifestyles of others. Topics include prejudice, war and peace, Animal rights and abortion.

PSHEE - PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION

PSHEE brings together personal, social and health education, work related learning, careers, enterprise and financial capability. The two programmes of study cover personal wellbeing, economic wellbeing and financial capability. PSHEE helps students to be confident and healthy both personally and socially.

CITIZENSHIP

Citizenship's purpose is to empower students with the skills, knowledge and conviction to participate in society. Key concepts are; democracy and justice, rights and responsibilities and identities and diversity. Opportunities for citizenship extend beyond the classroom. Students develop the confidence to contribute effectively in their communities.

PART 2 - THE OPEN CHOICE CURRICULUM FOR YEARS 9 AND 10

You will need to study:

- **2** GCSE / BTEC courses - see course summaries on pages 12 - 17
To gain the English Baccalaureate you need to study a Language **and** a Humanities subject (Geography or History) at Key Stage 4

OR

- **1** Diploma programme - see course summaries on pages 18 - 21

On your choices form you will be asked to show your order of preference for these choices. You will also be asked to make 2 reserve choices in case your main choices cannot be timetabled.

More detailed handouts will be available from departments at the Curriculum Evening.

ART AND DESIGN

Mixed Ability groups
No tiers

GCSE
60% Personal Portfolio

EDEXCEL 2AD01
40% Exam

This creative course is planned around a variety of starting points and involves a number of practical skills across a wide range of 2D and 3D media. These include drawing and painting, photography, printing, 3D design, textile design, animation and mixed media work.

The first unit of work helps to develop students' skills and looks at the work of other artists, designers and creative people. A portfolio of work is created to show the new skills that have been learnt.

The second unit allows for more self-expression and freedom with creative choices.

During the course students will work from different locations as well as in the classroom and they will go to galleries to look at the work of others and also work along side artists/practitioners when developing their ideas.

Further information available from Miss Ramwell or any Art teacher

CATERING

Mixed Ability groups
No Tiers

GCSE
60% Practical Exam

WJEC
40% Exam

This course aims to develop the practical ability of the individual. It provides students with the opportunity to create and cost recipes, build on their knowledge of nutrition and the relationship between diet and health as well as focusing on lots of other interesting food topics.

This course is designed for people who are passionate about food and love cooking. Students should be enthusiastic about developing their skills, even if they have few to start with. Hard work and dedication will ensure success.

There are two practical assessments, so that a progression of skills can be taught, demonstrated and assessed over the course.

Further information available from Mr Biddle, Ms Layton or Mr Powley

CHILD DEVELOPMENT

Mixed Ability groups
No Tiers

GCSE
60% Controlled Assessment

OCR J441
40% Exam

This course develops an understanding of the overall needs of young children and the social and environmental factors which affect their development. Students will learn about, and carry out research into parenthood and pregnancy, physical development, nutrition and health, intellectual, social and emotional development and the family and community. Students need to have access to a 1 - 4 year old in order to complete a key assessment in the course.

Further information available from Ms K. Taylor

CHINESE

GCSE

EDEXCEL 2CN01

Sets by Ability

60% Controlled Assessment (Speaking and Writing)

Higher Tier (A* - D) Foundation Tier (C – G) 40% Exam (Listening and Reading)

The course covers a range of topics, based around the following four themes:

1. Media and Culture
2. Sport and Leisure
3. Travel and Tourism
4. Business, Work and Employment

Students will be assessed in four skills. In Speaking and Writing, students will complete a range of assessments during the course with the best pieces being used for their final assessment. For Speaking the teacher will assess the student. For Writing students will be assessed by the exam board. Listening and Reading are both assessed by exam papers which will be taken in June of Year 10. Students can take either a Foundation Tier or Higher Tier paper in each skill. These exams are based on the following topic areas; Out and About, Customer Service and Transactions, Personal Information and Future Plans, Education and Work. In addition to lessons with our Chinese teacher, students will work with Chinese teachers from our partner schools in Beijing and Yunnan Province. There may be an opportunity to visit China.

Further information available from Ms Masters

DRAMA

GCSE

EDEXCEL 2DR01

Mixed Ability groups

60% Controlled Assessment

40% Practical Exam

No tiers

The course further develops the Drama skills of improvisation, role play, discussion work, creative writing, script study and research as experienced in Years 7 and 8.

Drama is a group based activity and students must be prepared to work in a co-operative and sensitive manner with all members of the group - hence the subject also develops social skills.

There are opportunities for students to watch theatrical performances during the course - some of which involve a small cost.

All of the final examination is practical work. This involves a performance in front of a visiting examiner and is worth 40% of the final mark. The other 60% of the marks are decided by practical work and a portfolio of written work, which must be completed under formal exam conditions within lessons.

Further information available from Miss Wilson, Mr Plunkett and Ms Kemp

FRENCH

GCSE

EDEXCEL 2FR01

Sets by Ability

60% Controlled Assessment (Speaking and Writing)

Higher Tier (A* - D) Foundation Tier (C – G) 40% Exam (Listening and Reading)

The course covers a range of topics, based around the following four themes:

1. Media and Culture
2. Sport and Leisure
3. Travel and Tourism
4. Business, Work and Employment

Students will be assessed in four skills. In Speaking and Writing, students will complete a range of assessments during the course with the best pieces being used for their final assessment. For Speaking the teacher will assess the student. For Writing students will be assessed by the exam board. Listening and Reading are both assessed by exam papers which will be taken in June of Year 10. Students can take either a Foundation Tier or Higher Tier paper in each skill. These exams are based on the following topic areas; Out and About, Customer Service and Transactions, Personal Information and Future Plans, Education and Work. In addition to lessons with a French teacher, students will also have the opportunity to speak with the French Assistant and use ICT to enhance their language skills.

Further information available from Ms Masters or any French teacher

GEOGRAPHY

Mixed Ability groups

Higher Tier (A*-D) Foundation Tier (C-G)

GCSE

25% Controlled Assessment

AQA 4035

75% Exam

This course seeks to energise and interest students by giving them an insight into future global challenges and their management. Students will be studying the current issues of Coasts, Living with Natural Hazards, Global Tourism, Globalisation, Urban Environments and the Challenges of Managing Energy and Water Resources in the 21st century. We will look at real life case studies including Hurricane Katrina and bush fires in Hollywood; tourism in Ibiza and Africa; the changes happening in Plymouth's city centre and the slums of India. The course will raise students' awareness of their responsibilities to other people, to the environment and to the sustainability of the planet, while also developing their independent learning, research and presentation skills. Students are assessed on fieldwork questions in exams. This means that the fieldwork trips are a key part of the course.

Further information available from Mr Pring, Miss Moran or Mr Lawrence

HISTORY

Schools History Project

Mixed Ability groups

GCSE

25% Controlled Assessment

EDEXCEL 2HB01

75% Exam

This qualification requires students to do the following:-

- Use a range of historical sources (such as written and visual sources, artefacts, films, ICT, paintings and photographs)
- Recall, select and organise information
- Understand the importance of past events and the actions of individuals
- The course also considers the pace of change over time

The History GCSE is made up of 4 separate units (each one is worth 25%). There are 3 written exams which are externally set and marked. The other unit is completed in college under controlled conditions, marked by a teacher and then moderated by the exam board. The 4 areas we will be covering are:-

1. Medicine and treatment
2. The American West c1840 - 1895
3. The transformation of surgery c1845 - c 1918
4. The Vietnam War 1960 - 75

Lessons involve group, pair and individual work with discussions. The course does involve a lot of reading and writing. As part of the course we plan on visiting the Old Operating Theatre in St Thomas' Hospital and the Science Museum in London.

Further information available from Mr Smith , Mr Rumson, Mr Cripps or Miss Woodman

INFORMATION TECHNOLOGY

Mixed Ability groups

Level 2 (A* - C)

GCSE

100% Controlled Assessment

EDEXCEL CiDA

Students can choose to further their study of ICT beyond that which is offered in the core curriculum by opting to take the Certificate in Digital Applications (CiDA). The course consists of two units:

Unit 1 requires students to work with information, present information and create an e-portfolio.

Unit 2 requires students to design and develop multimedia products, and present work in an e-portfolio.

The course is graded from distinction to pass (equivalent to GCSE grades A* - C) and successful completion will result in the award of two GCSEs.

Please note that a home computer is NOT essential to pursue this course but it is advisable.

Further information available from Ms Barker or any ICT teacher

MUSIC

Level 2

Rockschool Ltd

ROCKSCHOOL PRACTITIONERS

100% Controlled Assessment

Mixed Ability groups

No Tiers

This is a Level 2 course for lead and bass guitarists, drummers and vocalists. Students can achieve a Distinction, Merit or Pass, which is equivalent to one GCSE qualification at grades A to C. Students need to have been playing their instrument for at least a year before starting this course.

There are two units; Live Music Performance and Instrumental Skills. Students will develop their playing or singing skills in depth and learn to work together with other musicians, as a band. Theory of Music work will be based around the needs of rock and pop performance.

The work is assessed by means of a portfolio of evidence. Students' work, both individual and group will be videoed regularly and a student generated log book of work will be completed. There is a 15 minute live performance at the end of the course.

Further information available from Mr Balletto or Mr Spring

PERFORMING ARTS (DANCE)

BTEC Extended Certificate

EDEXCEL Level 2

Mixed Ability groups

100% Controlled Assessment

This is a practical course. Students learn by completing project based work on creating and performing and are assessed through workshop classes, video evidence of performances, collecting written evidence and taking part in debates and discussions.

Students will complete three units covering the topics:

- Performing Arts Production Process
- The Development of Dance
- Performing Dance

Each unit is assessed. In order to achieve the overall qualification, students must obtain at least a pass in each unit. Students are graded pass, merit, distinction or distinction* based on their performance across all three units. A BTEC Extended Certificate is currently equivalent to two GCSE grades A* to C.

Further information available from Ms De Ste Croix or Mrs Day

PERFORMING ARTS (MUSIC)

BTEC Extended Certificate

EDEXCEL Level 2

Mixed Ability groups

100% Controlled Assessment

The BTEC Music course will develop students' performing, composing and listening skills, as well as broadening their understanding of different musical styles. This is a very practical course, students will engage in creative music making and regularly practising their instrumental skills, while at the same time developing their knowledge of music theory and notation. Students will study a minimum of 3 units:

- The development of music
- Solo performance
- Exploring musical composition

Each unit is assessed. In order to achieve the overall qualification, students must obtain at least a pass in each unit. Students are graded pass, merit, distinction or distinction* based on their performance across all three units. A BTEC Extended Certificate is currently equivalent to two GCSE grades A* to C.

Further information available from Mr Balletto, Mr Lane or Miss Padlyevs'ka

PHYSICAL EDUCATION

Mixed Ability groups

No tiers

GCSE

60% Controlled Assessment 40% Exam

OCR J586

Students will be inspired, moved and challenged by following a broad, coherent, satisfying course of study that assists in developing students' awareness and appreciation of their own and others' cultures in relation to Physical Education.

60 % of the assessment marks are based on the practical element of the course which is moderated by an external examiner. Practical sessions involve options from four sporting activities in one or two different roles; participant, leader or coach, official. 20% of this section is assigned to two controlled assessment tasks; an analysing lifestyle task and an analysing performance task.

40% of the marks are allocated to the theory element of the course which is tested in two written examinations. The theoretical aspect of the course, although classroom based, has a practical bias. The theory content covers the following aspects of Physical Education:

- The Active, Healthy Body
- Exercise and Training for the Body
- Acquiring Movement Skills and Motivation to Enable Effective Performance
- Opportunities and Pathways for Involvement in Physical Activity in a Range of Sporting Roles

Further information available from any member of the P.E department

RESISTANT MATERIALS TECHNOLOGY

GCSE

60% Design & Making practise 40% Exam

AQA 4562

In the first year students will concentrate on the acquisition of skills. This will involve using a range of practical making skills including cutting, shaping, forming, bending, casting, moulding, joining and finishing to name a few. Students will work with wood, metal, plastic and glass and use a combination of traditional and modern techniques and equipment to make products to a high standard.

The second year will provide an opportunity for students to use the skills they have learned in a major design and make project which they will work on and produce a portfolio of work to support the practical tasks they are doing. Throughout both these learning sequences, tasks will be reinforced with theoretical elements to prepare students for the final exam.

The aim of the course is to develop a broad base of Design Technology skills so that when students create products they will be of high quality and they will create something they can take real pride in.

For further information please see Mr Jenkins, Mr Wood, Mr Biddle or Mrs Hogg

SPANISH

Sets by ability

Higher Tier (A* - D) Foundation Tier (C – G)

GCSE

60% Controlled Assessment (Speaking and Writing)

40% Exam (Listening and Reading)

EDEXCEL 2SP01

The course covers a range of topics, based around the following four themes:

1. Media and Culture
2. Sport and Leisure
3. Travel and Tourism
4. Business, Work and Employment

Students will be assessed in four skills. In Speaking and Writing, students will complete a range of assessments during the course with the best pieces being used for their final assessment. For Speaking the teacher will assess the student. For Writing the student will be assessed by the exam board. Listening and Reading are both assessed by exam papers which will be taken in June of Year 10. Students can take either a Foundation Tier or Higher Tier paper in each skill. These exams are based on the following topic areas; Out and About, Customer Service and Transactions, Personal Information and Future Plans, Education and Work. In addition to lessons with a Spanish teacher, students will also have the opportunity to speak with the Spanish Assistant and use ICT to enhance their language skills.

Further information available from Ms Masters or any Spanish teacher

SPORT

Mixed Ability groups

BTEC Extended Certificate

EDEXCEL Level 2

100% Controlled Assessment

This course is a practical, work-related course. Students learn by completing projects and assignments that are based on realistic workplace situations. It prepares young people for careers in the sports sector such as fitness instructor, sports attendant, coach, lifeguard etc.

Students will complete the following four units:

- Fitness Testing and Training
- Practical Sport
- Planning and Leading Sports Activities
- Development of Personal Fitness

Each unit is assessed. Students are graded pass, merit, distinction or distinction* based on their performance across all four units. A BTEC Extended Certificate is currently equivalent to two GCSE grades A* to C.

Further information available from Mr Murray

TEXTILE DESIGN

Mixed Ability groups

GCSE

OCR J164

60% Controlled Assessment

40% Exam

No tiers

This is a creative course which looks at many areas of Textile Design, including creative textiles techniques, costume, textile sculpture, adornment and accessories. Students may also choose to pursue work in the areas of fashion, sportswear and interior design. Drawing will be an important part of this course, used by students to help them plan their ideas.

Students will complete two units of work. The first will enable students to develop skills taught at Key Stage 3 and work in a more experimental way. The second unit will enable students to apply these skills in order to produce an outcome within a set theme. Following the release of the exam paper, students research, explore, prepare and plan their final outcome over a six week period. This is then produced in the exam.

Looking at the work and style of other artists and designers will be very important, as will sketchbook work and final outcomes. Students may want to consider the styles of other cultures, the leisure industry, for example linked to sport or music, as well as themes such as the impact of environmental issues.

Further information available from Mrs Coxon or Mrs F Taylor

DIPLOMAS

The Diplomas are qualifications based on a hands-on, applied style of learning. The schools and colleges in the region are working together as the South East Cornwall Learning Partnership to offer these programmes. For September 2011 students will be able to take one of four Diplomas on offer; Creative and Media, Environmental and Land-Based Studies, Sport and Active Leisure or Travel and Tourism.

Students may be studying the Principal Learning part of their Diploma course at Callington Community College or at one of the other schools or colleges in the Partnership. The timetable is organised such that students would be working on their Diploma Principal Learning for a whole day. Free transport will be provided for students so that they can travel to sessions at a neighbouring school or college. Students will also work with employers either by them visiting school or students visiting their work place.

There are three levels of Diploma:

- Foundation (Level 1) which is equivalent to 5 GCSEs grades D to G
- Higher (Level 2) which is equivalent to 7 GCSEs grades A* - C
- Advanced (Level 3) which is equivalent to 3.5 A levels

The Diplomas have been jointly developed by schools, colleges, universities and employers. They are designed to develop the practical and intellectual skills that will equip young people to meet the demands of the world of work in the twenty first century.

Students who complete a Diploma can choose to study for a higher level Diploma in that sector or another related one. Alternatively they may want to progress from a higher level Diploma to A levels, an Apprenticeship or a job.

DIPLOMAS continued

The Diploma is like a basket of shopping in that it contains several items. The parts of the Diploma are outlined below:

The DIPLOMA

Principal Learning

This is in the specific Diploma sector, e.g. Creative and Media. Students will be applying what they learn to real life work-related situations.

This will be delivered in Years 9 and 10 in 6 periods a week

Additional and Specialist Learning

Students may want to study a GCSE or BTEC course in an area related to the Diploma or one that reflects their other interests. These could be core subjects, e.g. Science GCSE, that are being studied in Years 9 and 10 or some of the options choices in Year 11. Students are able to study for the English Baccalaureate by opting for a Language and a Humanities subject in Year 11 as well as taking a Diploma in Years 9 and 10.

Generic Learning

- Functional Skills - students will be learning and applying the English, Maths and ICT skills needed for every day life
- Personal Learning and Thinking Skills - skills like team work, creative thinking and problem solving will be developed

The Project

This gives students an opportunity to carry out some independent research in an area related to their Diploma sector

Work Experience

Students will spend at least 10 days working with employers, experiencing what they are learning for real

CREATIVE AND MEDIA Principal Learning

OCR

The Diploma in Creative and Media allows students to learn valuable skills in different situations. Students will learn about the key themes in creativity and how to think and work creatively. This includes seeing a project through from start to finish, identifying an audience and their needs and learning about the business side of the creative and media industries.

Students will work on a number of practical activities and small projects making use of two or more disciplines, depending on what they are interested in, for example 2D and 3D visual art, graphic design, product design, fashion, textiles, drama, advertising, dance, music film and many more. For example students could record a music track, and produce the artwork and video to promote it. This could combine music, dance, film, 2D art and graphic design. At the same time, students will be learning how to develop their ideas and market them commercially.

Working with local business, practitioners and groups is an exciting element of the course where real design briefs are set and experience gained.

Further information available from Miss Ramwell or Miss Withecombe

ENVIRONMENTAL AND LAND-BASED STUDIES

AQA

Principal Learning

This is an exciting, practical and motivating programme of study in the areas of the environmental and land-based sector. Students will develop a range of practical, analytical and investigative skills in relation to the workplace.

There are three main themes:

1. Productive and working environments - This looks at the limited resources of our natural environment, our impact on it, how it influences us and how these resources are used.
2. Plants and animals - This explores how we use plants for commercial, recreational and conservation purposes and animals for food production, recreation, work or companionship.
3. Developing the sustainable environment - This theme will explore the impact we have on our environment, and how important it is to use environmentally friendly 'green' practices.

Further information available from Mr Bareham or Miss Johnson

SPORT AND ACTIVE LEISURE Principal Learning

EDEXCEL

Students will experience principal learning based on the individual in the sport and active leisure industry, how sport and active leisure affects our economy and how sport and active leisure impacts on our communities.

The course provides opportunities for students to investigate areas such as how the active body works, how to encourage participation in sport, different roles and responsibilities in sport, the impact of media on sport and active leisure, the role of science and technology in sport.

This course provides a great way for students to develop their knowledge, understanding and skills in a variety of contexts. Students will learn about the sport and active leisure sector through a series of lessons, workshops, visits, seminars and practical work.

Further information available from Mr Yendell

TRAVEL AND TOURISM Principal Learning

This course will introduce students to the exciting world of travel and tourism. Learning will take place in the purposely built areas within SE Cornwall, including the Tourism Academy at St Mellion International Resort.

The programme will focus on the following areas:

- Travel Services - retail travel (business and leisure), tour operations, cruises, car hire, currency exchange, car parking and other services
- Tourism Services - tour guiding, national and regional destination management organisations (tourist boards), tourist information centres, tourism planning, overseas tourist boards (in the UK) and promotion of tourism by local authorities
- Passenger Transport - bus, coach, aviation, (airports, airlines and ground service operations) rail, inland waterways, maritime, taxi and private hire, transport planning
- Visitor Attractions - museum and galleries, theme and leisure parks and piers, zoos and animal attractions, historic houses, churches, cathedrals and places of worship, heritage railways and historic transport, landmark attractions, parks and gardens, farm attractions, science and discovery centres, workplace attractions
- Conferences and Events - including meetings, incentive travel and exhibitions
- Accommodation Services - including hotels, holiday parks, caravans
- There will be opportunities to combine this programme with language learning throughout Key Stage 4. This would support your studies towards the English Baccalaureate.

Further information available from Mr Bareham or Miss Johnson

2011 KS4 CURRICULUM OPEN CHOICE FORM FOR YEARS 9 AND 10

STUDENT NAMESPECIMEN..... Tutor Group 8.....

SUMMARY OF WHAT YOU NEED TO CHOOSE

- If you are choosing **GCSE / BTEC** courses please put a **1** in the box of your first choice and a **2** in the box of your second choice.
- If you are choosing a **Diploma programme** please put a **1** in the box of your chosen Diploma.
- Reserve Choices - these need to be made whether you are choosing GCSEs/BTECs or a Diploma. Please put **RA** in the box of your first reserve choice and **RB** in the box of your second reserve choice. Reserves can be made from GCSE, BTEC or Diploma courses.

DEADLINE

**PLEASE HAND THIS FORM TO MISS WILBRAHAM IN THE STUDENT
SUPPORT CENTRE BY MONDAY 21st MARCH 2011**

SIGNATURES:

Student Date

Parent / Carer Date

Tutor Date

SPECIMEN 2011 KS4 CURRICULUM OPEN CHOICE FORM FOR YEARS 9 AND 10

Subject	Level of Qualification	Order of Choice	Subject	Level of Qualification	Order of Choice
Art and Design	GCSE		Music Rockschool Practitioners	Rockschool Ltd Level 2	♪
Catering	GCSE		Performing Arts (Dance)	BTEC Extended Certificate	
Child Development	GCSE		Performing Arts (Music)	BTEC Extended Certificate	♪
Chinese	GCSE		Physical Education	GCSE	▶
Creative and Media	Diploma		Resistant Materials Technology	GCSE	
Drama	GCSE		Spanish	GCSE	
Environmental and Land Based Studies	Diploma		Sport	BTEC Extended Certificate	▶
French	GCSE		Sport and Active Leisure	Diploma	
Geography	GCSE		Textile Design	GCSE	
History	GCSE		Travel and Tourism	Diploma	
Information Technology CiDA	GCSE				

If you are making 2 GCSE/BTEC choices you need to make sure that your choices are balanced, therefore please do not choose both courses marked with ▶ or both courses marked with ♪