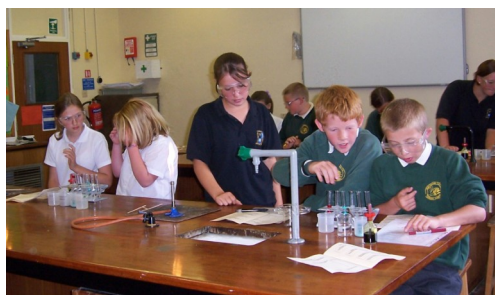


The challenge facing the collaborative is to raise the self-esteem of our community. Individuals and groups need the skills and tools to enable them to enjoy personal success, whatever that might be. The framework of the partnership is based on six agreed principles:

**To protect and develop the community.** This collaboration values the beautiful area in which we belong. We aim to develop a professional and mutually beneficial learning community and to support the development of local facilities and services. We aim to equip our children for life in the wider world yet preserve our local community so that they have the choice to remain as part of that community without being disadvantaged.

**To be happy and enjoy life.** This collaboration values the whole child and recognises the importance of happiness and enjoyment of learning as well as academic achievement.



**To raise aspirations.** This collaboration recognises that children need to be challenged and inspired to fulfil their potential in an ever changing world of opportunities. We aim to be innovative, imaginative and adaptable in enabling and encouraging our children to achieve their goals.

**To value the individual and provide equality of opportunity.** This collaboration believes that everyone should be valued regardless of their

ability or background. We believe that relationships both within the learning community, and with the community at large should be based on respect.

**To provide continuity of care.** This collaboration aims to maximise the continuity of care as children pass through the different key stages of the curriculum. We aim to prevent failure through early intervention and maintain support until the child is able to operate independently.

**To ensure progression in learning.** This collaboration believes in providing lifelong learning to the community. We aim to develop systems to accurately track the progress of children from Reception to Year 11/13 and to refine the curriculum to provide seamless transition between key stages.

If you would like to find out more about the Callington Learning Community please either visit the website or contact the Headteacher at one of the three schools:

Steve Kenning  
Callington Community College  
Launceston Road  
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Tel: 01579 383292

Jo Grail  
Delaware Community Primary School  
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Mark Tamblay  
Harrowbarrow Primary School  
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Harrowbarrow  
Callington  
PL17 8BQ  
Tel: 01579 350576



Harrowbarrow Primary School



## The Callington Learning Community



### A vision for education

The Callington Learning Community is working towards the provision of a seamless, high quality educational provision for young people from the age of 3 to 19 through the delivery of a fully integrated family and child provision in line with the aims of 'Every Child Matters'.

The ultimate aim of The Callington Learning Community is for all the primary schools and the secondary school in the 300 square mile Callington catchment area to work together collaboratively as a unified organisation.

The Callington Learning Community has a common ethos, common values and single vision and aims to serve all the educational needs of the Callington area.

## **The Callington Learning Community at this moment in time**

The Callington Learning Community is fully supported by the Cornwall LEA. From the outset all the twelve schools in the area were invited to join the collaborative. In September 2005, three schools came together as the Callington Learning Community – Callington Community College, Delaware Primary School and Harrowbarrow Primary School. It is hoped that the other nine schools will at some time in the future join the collaborative.

Already there have been many successful developments, all of which are based around the following areas:

***Provide a more coherent and appropriate educational provision across all age groups.*** We have appointed staff to work together across schools and to develop the curriculum from the ages of 3 to 19.



***Develop a real sense of community education for pupils, parents, school staff and other adults.*** We have continued to build on the extended school experiences to involve the

whole community in education and are sharing staff and resources to make this happen.

***Utilise school buildings and facilities in rural areas to provide education for the whole community.*** We are developing activities and resources which can be used by both pupils and community within the Callington Learning Community.



***Provide more efficient and economically effective education.*** We are already making a more cost effective use of staff and resources, in teaching, support, administration, school management and governance.

***Raise educational standards by improving provision, staff development, parental education and the quality of teaching and learning.*** We have at present teachers working across all three schools in specific subject areas and Key Stages. Peer support for staff across schools and a sharing of best practice.



***Rationalise the management of schools in a rural area.*** We are creating structures for staffing and management to support schools of a range of sizes in a rural area.

***Move schooling into the 21st Century.*** We are working to create a happy environment where our young people are trained in all the skills to allow them to take their place in our community.